

**EDUCATION DEPARTMENT - LESSON PLAN FORMAT**

NAME OF TEACHER CANDIDATE: \_\_\_\_\_\_\_\_\_\_\_ SCHOOL: \_\_\_\_\_\_ \_\_\_\_\_

LESSON SUBJECT / TOPIC: \_\_\_\_\_ \_\_\_\_\_\_ GRADE LEVEL: \_ \_\_

1. **STANDARDS**
2. **OBJECTIVES**
3. **BLOOM’S TAXONOMY OF OBJECTIVES**
4. **UNIVERSAL DESIGN FOR LEARNING (UDL) GUIDELINES**
5. **SEQUENCE OF LEARNING AND ASSOCIATED ACTIVITIES (Identify the objective each sequence of learning component is addressing)**

# PRIOR KNOWLEDGE

1. ANTICIPATORY SET
2. MODELING
3. GUIDED PRACTICE
4. INDEPENDENT PRACTICE
5. CHECKING FOR UNDERSTANDING
6. CLOSURE
7. HOMEWORK
8. **DIFFERENTIATION**

Higher Level Extension Teaching Strategy:

Lower Level/Reteaching Strategy:

# **EVIDENCE OF SPECIAL CRITERIA APPLICATION**

1. **ASSESSMENT**

Formative Assessment/s:

Summative Assessment/s:

1. **INDIVIDUAL INSTRUCTOR CRITERIA**
2. **TEACHER CANDIDATE LESSON PLAN REFLECTION**