



**Grade 1**

**3.3.1.B Earth and Space Sciences:** Earth's Place in the Universe

**Students who demonstrate understanding can** *Make observations at different times of year to relate the amount of daylight to the time of year.*

**Clarifying Statement:** Emphasis is on relative comparisons of the amount of daylight in the winter to the amount in the spring or fall.

**Assessment Boundary:** Assessment is limited to relative amounts of daylight, not quantifying the hours or time of daylight.

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Crosscutting Concepts (CCC)
<p><b>Planning and Carrying Out Investigations</b></p> <p>Planning and carrying out investigations to answer questions or test solutions to problems in K–2 builds on prior experiences and progresses to simple investigations, based on fair tests, which provide data to support explanations or design solutions.</p> <ul style="list-style-type: none"> <li>Make observations (firsthand or from media) to collect data that can be used to make comparisons.</li> </ul>	<p><b>ESS1.B: Earth and the Solar System</b></p> <ul style="list-style-type: none"> <li>Seasonal patterns of sunrise and sunset can be observed, described, and predicted.</li> </ul>	<p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>Patterns in the natural world can be observed, used to describe phenomena, and used as evidence.</li> </ul>

**Pennsylvania Context:** Examples of Pennsylvania context include that Pennsylvania has four distinct seasons.

**PA Career Ready Skills:** Distinguish among a set of short-term, mid-range, and long-term goals.

**Connections to Other Standards Content and Practices**

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
Agriculture (AFNR)	CS.02.01.01.a: Research and describe different types of geographic data used in AFNR systems.
Science, Environmental Literacy and Sustainability (NAAEE)	K-4 Strand 1.E. Organizing and analyzing information: Learners describe data and organize information to search for relationships and patterns concerning the environment and environmental topics.
PA Core Standards: ELA	CC.1.4.1.V: Participate in individual or shared research and writing projects. CC.1.4.1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.5.1.A: Participate in collaborative conversations with peers and adults in small and larger groups.
PA Core Standards and Practices: Math	MP.5: Use appropriate tools strategically. CC.2.2.1.A.1: Represent and solve problems involving addition and subtraction within 20. CC.2.4.1.A.4: Represent and interpret data using tables/charts.

Science, Technology & Engineering, and Environment Literacy & Sustainability (STEELS)



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Standards: Social Studies	7.3.1.A: Identify the local climate and how it determines the way people live.
Educational Technology (ISTE)	1.3. Knowledge Constructor: Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.
Technology and Engineering (ITEEA)	STEL-1A: Compare the natural world and human-made world.