
GRADE 6 – TIER 1 – EMERGING

A sixth grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ locating key details,
- ✓ identifying the meaning of simple words and phrases with support using context,
- ✓ answering literal questions with support.

GRADE 6 – TIER 1 – NOVICE

A sixth grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying a main idea with support,
- ✓ identifying key details to support answer to a literal question,
- ✓ identifying the meaning of common vocabulary and multiple meaning words,
- ✓ answering literal questions (e.g., how, why) with support.

GRADE 6 – TIER 1 – PROFICIENT

A sixth grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying the primary theme in a text,
- ✓ identifying one claim or an argument made by the author,
- ✓ identifying key details to answer inferential questions,
- ✓ identifying the meaning of words using root words and affixes or using context,
- ✓ answering inferential questions.

GRADE 6 – TIER 1 – ADVANCED

A sixth grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ distinguishing whether a statement from the text is fact or opinion,
- ✓ summarizing a text by sequencing the major events,
- ✓ identifying the relationship (e.g., cause/effect) between events/characters in a text,
- ✓ identifying general similarities and differences in 2 texts from different genres
- ✓ locating words and phrases which highlight the author's point-of-view,
- ✓ determining how a text feature supports text structure,
- ✓ determining how word choice changes the meaning of a text,
- ✓ identifying similarities and differences in texts by different authors.

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