GRADE 6 – TIER 1 – EMERGING
A sixth grade Tier 1 student performing at the Emerging Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
✓ locating key details,
✓ identifying the meaning of simple words and phrases with support using context,
✓ answering literal questions with support.

GRADE 6 – TIER 1 – NOVICE
A sixth grade Tier 1 student performing at the Novice Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying a main idea with support,
✓ identifying key details to support answer to a literal question,
✓ identifying the meaning of common vocabulary and multiple meaning words,
✓ answering literal questions (e.g., how, why) with support.

GRADE 6 – TIER 1 – PROFICIENT
A sixth grade Tier 1 student performing at the Proficient Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ identifying the primary theme in a text,
✓ identifying one claim or an argument made by the author,
✓ identifying key details to answer inferential questions,
✓ identifying the meaning of words using root words and affixes or using context,
✓ answering inferential questions.

GRADE 6 – TIER 1 – ADVANCED
A sixth grade Tier 1 student performing at the Advanced Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ distinguishing whether a statement from the text is fact or opinion,
✓ summarizing a text by sequencing the major events,
✓ identifying the relationship (e.g., cause/effect) between events/characters in a text,
✓ identifying general similarities and differences in 2 texts from different genres
✓ locating words and phrases which highlight the author’s point-of-view,
✓ determining how a text feature supports text structure,
✓ determining how word choice changes the meaning of a text,
✓ identifying similarities and differences in texts by different authors.

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