** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/23	TUESDAY-9/24	WEDNESDAY-9/25	THURSDAY-9/26	FRIDAY-9/27
	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:
American Cultures - II IL, Pd. 4	Essential Questions: What does it mean to be impeached? What's the difference between a scalawag and a carpetbagger? Understand how Northerners took advantage of the chaos in the South for their benefit: • Word Wall, etc. • Begin 17.3 Material	Essential Questions: What economic changes came about in the South after the Civil War? How did what women do change after the Civil War? Understand the changes to Southern education, industry and the status of their women: • Continue 17.3 material	Essential Questions: What does segregated mean? What are the pros/cons to segregation? Understand the changes to Southern education, industry and the status of their women: • Conclude 17.3 material, if needed	Essential Questions: Should you be allowed or denied to do things because of how your grandfather behaved? Why and when did the KKK evolve? Understand the how the passage of the 15 th Amendment and subsequent creation of hate groups like the KKK affect the United States: • States 38 – 50 Review • Begin analysis of 17.4 material	Essential Questions: Why were many city neighborhoods defined by social status? How did tenement housing both solve and produce problems? Understand the relationship between social class and cities' geographies: • Rocky Mtn. and Pacific States ID (#s 38 – 50) • Final States Quiz Prep (#s 1 – 50)
	Homework:	Homework:	Homework:	Homework:	Homework:
			17.3 Workbook Activity Worksheet 17.3 Activity Worksheet		

	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
American Cultures – I IL,	Essential Questions: Why do you think Puritans wanted religious freedom but did not want to grant that freedom to others? How has bowling changed since its "original" form in the 1600s? Analyze the differences between the two groups discuss some of the innovations from then to their modified forms today. • 3.3 Class Reading and Outline	Essential Questions: What was one similarity between Rhode Island, Connecticut and Maryland? Where were the English colonies established and when? Understand how the remaining English colonies were established: • Discuss 3.2 AA Worksheet • 3.3 Class Reading and Outline • Begin 3.3 Workbook Activity Worksheet	Essential Questions: From what countries other than GB did new settlers come to the colonies? Why was the health of the early colonists so poor? Understand how the colonies managed to grow and what daily life entailed in the colonies: • Return Corrected Work • Review 13 Colonies • Continue discussing 3.4 material • Begin 3.4 Workbook Act	Essential Questions: Who made up the wealthy (middle or lower) classes in the colonies? What were the names of the three colonial regions? Understand how the colonies managed to grow and what daily life entailed in the colonies: • Discuss 3.4 Workbook Act • Continue discussing 3.4 material	Essential Questions: Which region had broad, fertile farmlands and a warm climate? Which region had rocky soil and long, cold winters? Understand what made the different regions unique and what daily life entailed in the colonies: • Test Review Day One
	Homework:	Homework:	Homework:	Homework:	Homework:
		3.3 Workbook Activity Worksheet	3.4 Workbook Activity	3.4 Activity Worksheet	

Pd. 2

	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
American Cultures – I,	Today's Lesson: Essential Questions: How did geography play a part in where the Dutch (and French) set up their colonies? Why is 1607 a significant year in American history? Understand why the Dutch chose to colonize in NA to reasons for English colonization: • Word Wall, etc. • Continue 2.2 notes The Lost Colony of Roanoke to two types of colonies	Today's Lesson: Essential Questions: How did geography help/hurt the English in settling Jamestown? Why was the "Company Period" unsuccessful for early Jamestown colonists? Understand the reasons for English colonization in NA w emphasis on Roanoke and Jamestown: • Continue 2.2 notes from Tobacco thru growth of Jamestown • Distribute Tobacco: By the Numbers	Today's Lesson: Essential Questions: What are the benefits of a representative government? What are the drawbacks to a representative government? Understand how Jamestown was able to "succeed" with beyond the Company Period: • 2.2 "Quiz" Worksheet • Discuss 2 nd Set of Leaders to An Improved Form of Gov't	Today's Lesson: Essential Questions: What are the benefits of a representative government? What are the drawbacks to a representative government? Understand how Jamestown was able to "succeed" with beyond the Company Period: Discuss the Jamestown Colony Grows 2.2 Lesson Quiz (Pearson) Begin 2.2 Lesson Review Worksheet	Today's Lesson: Essential Questions: How did the ethnic make-up of the colony's changes over time? What brought about these changes? Understand why the European powers came to colonize in the Americas and how they achieved their version of success: • Discuss & Score 2.2 Lesson Review Workshee t • 2.2 Test Review
	Homework:	Homework: pearsonrealize.com Text 2.2.5 An Improved Form	Homework: pearsonrealize.com Text 2.2.6 The Jamestown	Homework: 2.2 Lesson Review Worksheet	Homework:
		of Government IRN #8	Colony Grows IRN #9		

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Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
Essential Questions: What feelings and/or emotions were experienced as they arrive in NY Harbor? How was/is scarcity involved in the decision to move? Understand why immigrants made the difficult journey to the United States: • Word Wall, etc. • Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video) • Analyze concept of nativism, acculturation, Americanizatio n and reasons for and against • Pearson 11.1 Synthesize: Role of Neighborhoods	Essential Questions: What is the family chain that brought immigrants here? How did American businesses benefit from immigration to the US? Understand the causes and effects of nativist opposition to immigration: • Bellringer: Pearson image of Statue predict what we will learn • Discuss IRN # 3 • IRN #4 • Conclude nativism discussion and begin Come on In scenario and role play (Collins Type I)	Essential Questions: What was life like on the frontier that drove them to try city life? How did industrialization during the Civil War lead to growth of city populations? Understand why cities grew rapidly in the late 1800s: • States 26 – 37 Review • 11.1 Lesson Quiz • Conclude Come on In role play, as needed • Discuss IRN #6 • Continue analysis of growth of cities • Discuss urban poor	Essential Questions: Why were many city neighborhoods defined by social status? How did tenement housing both solve and produce problems? Understand the relationship between social class and cities' geographies: • Conclude discussion of cities defined by status and comparison to today • Begin analysis of rapid urbanizatio n	Essential Questions: Why were many city neighborhoods defined by social status? How did tenement housing both solve and produce problems? Understand the relationship between social class and cities' geographies: • North Central Plains States Quiz (#s 26 – 37) • Begin Rocky Mtn. and Pacific States ID (#38 – 50)
Homework:	Homework:	Homework:	Homework:	Homework:
		pearsonrealize.com Text 11.2.1: Cities Expand Rapidly	pearsonrealize.com Text 11.2.2 City Neighborhoods Defined by Status	pearsonrealize.com Text 11.2.3 Effects of Rapid Urbanization
		11.2 IRN Voc & #6	11.2 IRN #7	11.2 IRN #8

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