

# Alternate Eligible Content (AEC) Example

**Subject:** ELA

**Grade:** 6

**AEC Code:** E06AC2.1.3a

**AEC:** Identify the meaning of a word or phrase in context and how it makes the reader feel

**Intent Statement:** Use context clues to find the meaning of a word or phrase in text and show how it makes the reader feel

**PA Reporting Category:** E06.A Literature Text

**PA Core Standards (List all that apply):** CC.1.3.6.D Determine an author's purpose in a text and explain how it is conveyed in the text.

CC.1.3.6.E Analyze how the structure of a text contributes to the development of theme, setting, and plot.

CC.1.3.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.

**Assessment Anchor:** E06.A-C.2 Craft and Structure

**Descriptor:** E06.A-C.2.1 Demonstrate understanding of craft and structure in literature.

**Eligible Content:** E06.A-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative and connotative meanings, in a text; analyze the impact of a specific word choice on meaning and tone.

**AEC Coded**

- KNOW: Meaning of a word or phrase and how it makes the reader feel
- DO: Identify
- CONTEXT: Literature

**Definition Notes:** n/a

**Original Text:** Alone in the Universe <http://www.readworks.org/passages/alone-universe>

**Most Complex Level**

**Content Target:** The student will read or listen to an excerpt of the text and a slightly modified version of the text. Student will identify the definition of a phrase and, using word choices, explain how it makes them (the reader) feel.

**Example:** From "Alone in the Universe" (Readworks) and (Photos from Pixabay.com)



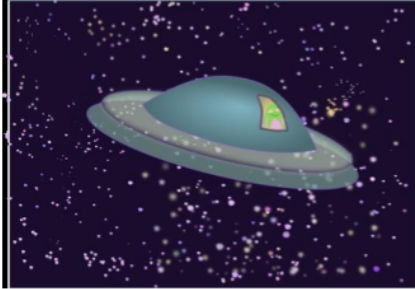
Original Text Excerpt:

"I remembered a TV show Dillon had once told me about. It was about a little girl who had woken up one night to find a ray of light brighter than the sun streaming through her window. **She tried to scream, but she couldn't move her lips—her entire body was paralyzed (with fear).** The ray of light lifted her right up out her bed, floated her through her window, and carried her into a flying saucer..."

Modified text:

My friend told me about a TV show. It was about a little girl woke up one night and saw very bright sunlight coming in her window. It frightened her.

She tried to scream, but she couldn't move her lips—her whole body was paralyzed with fear.



The ray of light lifted her up out her bed, floated her through her window, and carried her into a flying saucer...”

**Paralyzed** means cannot move. Sometimes fear can make you feel like you cannot move.

“She tried to scream, but she couldn’t move her lips—her whole body was paralyzed with fear.”

Which words tell what this means “paralyzed”?

- a. So Full of light she couldn’t see
- b. So scared she couldn’t move
- c. Making a screaming noise

When the girl screamed, “her entire body was paralyzed with fear.” How does this make you feel?

- a. Silly
- b. Scared
- c. Afraid
- d. Happy

### **Mid Complexity Level**

**Content Target:** The student will read or listen to a greatly modified passage. The student will select the word or phrase that shows the meaning of a target word from the text and, using visuals paired with words depicting emotions, show how that word makes the reader (them) feel.

**Example:** Modified Text



My friend told me a story about a scared girl.

She saw a scary light coming in her window at night.



She tried to scream, but she couldn't move her lips—they felt *paralyzed with fear*.

**Example:** Show video of a person so scared they are paralyzed. Read modified text to students and discuss how we look for the meaning in the words that are around the target word.

**Question 1:** What does the word *paralyzed* mean in this passage?



Jumping



Not Moving



Sleeping

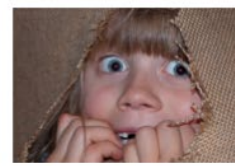
**Question 2:** How does the girl feel when she is *paralyzed*?



Sad



Happy



Scared

### ***Least Complex Level***

**Content Target:** The student will read/listen to a significantly modified passage. Student will identify the definition of a word and, using a choice of emotion icons, explain how it makes them (the reader) feel.

**Example:** Show video of a person so scared they are paralyzed. Read/show the modified text and discuss finding meaning with context around the target word..

**Modified Text:**

The girl saw something scary.

She wanted to yell and scream, but she couldn't move her lips.



Her body could not move.  
Her body was *paralyzed* with fear.  
She did not make a sound.



**Question 1:** What does paralyzed mean in this story?



Playing



Sleeping



Not moving

**Question 2:** How does the girl feel when she cannot make a sound? Fun, Happy, or Afraid?



Fun



Happy



Afraid