

## Notification of Reclassification

Student Name: \_\_\_\_\_

PASID: \_\_\_\_\_

Date: \_\_\_\_\_

Grade: \_\_\_\_\_

School District: \_\_\_\_\_

School: \_\_\_\_\_

Dear parent/guardian,

Based on teacher observations and the annual English assessment (ACCESS for ELLs), your child has demonstrated proficiency in English. Therefore he/she will be reclassified as a former English learner and removed from the district's language instruction educational program. Your child will be monitored for the next two school years to ensure that he/she does not encounter any challenges resulting from English language acquisition. If it is determined that there are lingering English language acquisition needs, then he/she may be placed back into the language program. The scores from the English assessment and the teacher observations are listed below along with the recommendation to reclassify the student. If you have any question, you may contact:

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Phone

\_\_\_\_\_  
e-mail

ACCESS for ELLs® Proficiency Level (Overall Composite)	Reclassification Points
4.5-4.7	3.6
4.8-5.0	4.5
5.1-5.3	5.8
>5.3	8.4

ACCESS for ELLs® Proficiency Level: \_\_\_\_\_

ACCESS for ELLs® Reclassification Points: \_\_\_\_\_

Points from language use inventory #1: \_\_\_\_\_

Points from language use inventory #2: \_\_\_\_\_

**TOTAL** Points for Reclassification: \_\_\_\_\_

Does the total number of points meet or exceed the threshold of 10.5?

\_\_\_\_\_ YES

\_\_\_\_\_ NO

Based on the student's ACCESS for ELLs® overall proficiency level score and use of language as observed by his/her teachers, this student

\_\_\_\_\_ is recommended for reclassification as a former EL.

\_\_\_\_\_ is not recommended for reclassification as a former EL.

If the student's score is equal to or exceeds the threshold of 10.5, but the student is not recommended for reclassification, provide an explanation below.

Notes:

ESL Teacher/Coordinator Signature: \_\_\_\_\_

ESL Teacher/Coordinator Printed Name: \_\_\_\_\_