GRADE 3 – TIER 1 – EMERGING
A third grade Tier 1 student performing at the Emerging Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
✓ identifying the meaning of a familiar word or phrase with support,
✓ answering simple literal questions with support and guidance.

GRADE 3 – TIER 1 – NOVICE
A third grade Tier 1 student performing at the Novice Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying one clearly stated event in the text with support,
✓ identifying the meaning of common words using root word meaning,
✓ answering literal questions with support.

GRADE 3 – TIER 1 – PROFICIENT
A third grade Tier 1 student performing at the Proficient Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ identifying one key fact to answer literal questions,
✓ identifying the main idea explicitly stated in the text,
✓ identifying one action of a central character,
✓ identifying the meaning of common vocabulary words, including those with multiple meanings,
✓ answering literal questions.

GRADE 3 – TIER 1 – ADVANCED
A third grade Tier 1 student performing at the Advanced Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ identifying one or more explicitly stated key details to answer questions,
✓ identifying the literal and non-literal meaning of less common words, including those with multiple meanings,
✓ generating a question about the text with support,
✓ identifying basic similarities or differences between 2 pieces of text,
✓ retelling stories with support,
✓ identifying which character is telling the story with support,
✓ identifying the feature that links 2 events in the story,
✓ identifying one general point of view in a text with support.

As approved by the State Board of Education on July 11, 2019