

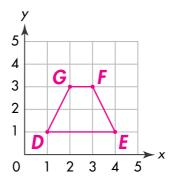
 Explain to a friend how to graph the point (1, 5).
 Move 1 unit to the right of the origin and then move 5 units up.

In **2–13**, graph and label each point on the grid at the right.

2. <i>A</i> (1, 2)	3. <i>B</i> (0, 7)	
4. <i>C</i> (3, 3)	5. <i>D</i> (8, 9)	
6. <i>E</i> (6, 0)	7. <i>F</i> (5, 4)	6 5 4
8. G (2, 8)	9. <i>H</i> (1, 6)	
10. <i>I</i> (7, 4)	11. <i>J</i> (0, 0)	0 1 2 3 4 5 6 7 8 9 10 x
12. <i>K</i> (1, 4)	13. <i>L</i> (4, 1)	

14. Explain the difference in how you graphed points K and L on the coordinate grid.
Sample answer: For K, move 1 unit to the right of the origin and 4 units up. For L, move 4 units to the right of the origin and 1 unit up.

- **15.** Graph the points below on the grid at the right.
 - D (1, 1) E (4, 1) F (3, 3) G (2, 3)
- 16. Kimberly wants to draw line segments to connect the points to form a shape. What would be the most appropriate tool for her to use?
 Sample answer: A ruler or other object with a straight edge



- **17.** What is the name of the shape Kimberly forms by connecting the points? Be as specific as possible. **Trapezoid**
- **18. Critique Reasoning** Franco said that $5 + 2 \times 30 = 210$. Is he correct? Explain. No; Sample answer: He did not use the order of operations correctly. $5 + 2 \times 30 = 5 + 60 = 65$
- 19. At a ski lift, 47 people are waiting to board cars. Each car can hold 6 people. How many cars will be completely filled? How many people are left to board the last car?
 7 cars; 5 people
- 20. Higher Order Thinking One side of a rectangle is parallel to the *x*-axis. One vertex of the rectangle is located at (5, 2) and another vertex at (1, 4). What are the coordinates of the other two vertices?
 (1, 2) and (5, 4)
- **21.** Andi needs $5\frac{1}{2}$ yards of fabric for a project. She has a piece that is $3\frac{1}{4}$ yards at school and a piece that is $1\frac{1}{2}$ yards at home. How much more fabric

 $\frac{3}{\mu}$ yard

does she need?

Assessment Practice

22. Connor visits the following locations: museum at *M* (4, 0), sports center at *S* (5, 2), and bookstore at *B* (7, 8). Graph and label each location on the grid at the right.

