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## Another Look!

Graph the following four points and connect them to form a parallelogram.

## Additional

Practice 14-2

## Graph Data Using Ordered Pairs

Graph $(2,1)$ first. Start at $(0,0)$. Move 2 units to the right from the $y$-axis. Then move one unit up. Draw a dot to represent $(2,1)$ and label the point $M$.

Graph the remaining 3 points in the same way. Then draw line segments between the points to form a parallelogram.


1. Explain to a friend how to graph the point $(1,5)$.

Move 1 unit to the right of the origin and
then move 5 units up.

In 2-13, graph and label each point on the grid at the right.
2. $A(1,2)$
3. $B(0,7)$
4. $C(3,3)$
5. $D(8,9)$
6. $E(6,0)$
7. $F(5,4)$
8. $G(2,8)$
9. $H(1,6)$
10. $I(7,4)$
11. $J(0,0)$

12. $K(1,4)$
13. $L(4,1)$
14. Explain the difference in how you graphed points $K$ and $L$ on the coordinate grid.
Sample answer: For $K$, move 1 unit to the right of the origin and 4 units up. For $L$, move 4 units to the right of the origin and 1 unit up.
15. Graph the points below on the grid at the right.

$$
D(1,1) \quad E(4,1) \quad F(3,3) \quad G(2,3)
$$

16. Kimberly wants to draw line segments to connect the points to form a shape. What would be the most appropriate tool for her to use?
Sample answer: A ruler or other object with a straight edge

17. What is the name of the shape Kimberly forms by connecting the points? Be as specific as possible. Trapezoid
18. Critique Reasoning Franco said that $5+2 \times 30=210$. Is he correct? Explain. No; Sample answer: He did not use the order of operations correctly. $5+2 \times 30=5+60=65$
19. At a ski lift, 47 people are waiting to board cars. Each car can hold 6 people. How many cars will be completely filled? How many people are left to board the last car?
7 cars; 5 people
20. Higher Order Thinking One side of a rectangle is parallel to the $x$-axis. One vertex of the rectangle is located at $(5,2)$ and another vertex at $(1,4)$. What are the coordinates of the other two vertices? $(1,2)$ and $(5,4)$
21. Andi needs $5 \frac{1}{2}$ yards of fabric for a project. She has a piece that is $3 \frac{1}{4}$ yards at school and a piece that is $1 \frac{1}{2}$ yards at home. How much more fabric does she need?
$\frac{3}{4}$ yard

## Assessment Practice

22. Connor visits the following locations: museum at $M(4,0)$, sports center at $S(5,2)$, and bookstore at $B(7,8)$. Graph and label each location on the grid at the right.

