



**Grade 3**

**3.2.3.C Physical Science:** Motion and Stability: Forces and Interactions

**Students who demonstrate understanding can ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.**

**Clarifying Statement:** Examples of an electric force could include the force on hair from an electrically charged balloon and the electrical forces between a charged rod and pieces of paper; examples of a magnetic force could include the force between two permanent magnets, the force between an electromagnet and steel paper clips, and the force exerted by one magnet versus the force exerted by two magnets. Examples of cause and effect relationships could include how the distance between objects affects strength of the force and how the orientation of magnets affects the direction of the magnetic force.

**Assessment Boundary:** Assessment is limited to forces produced by objects that can be manipulated by students, and electrical interactions are limited to static electricity.

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Crosscutting Concepts (CCC)
<p><b>Asking Questions and Defining Problems</b></p> <p>Asking questions and defining problems in 3–5 builds on K–2 experiences and progresses to specifying qualitative relationships.</p> <ul style="list-style-type: none"> <li>Ask questions that can be investigated based on patterns such as cause and effect relationships.</li> </ul>	<p><b>PS2.B: Types of Interactions</b></p> <ul style="list-style-type: none"> <li>Electric, and magnetic forces between a pair of objects do not require that the objects be in contact. The sizes of the forces in each situation depend on the properties of the objects and their distances apart and, for forces between two magnets, on their orientation relative to each other.</li> </ul>	<p><b>Cause and Effect</b></p> <ul style="list-style-type: none"> <li>Cause and effect relationships are routinely identified, tested, and used to explain change.</li> </ul>

**Pennsylvania Context:** N/A

**PA Career Ready Skills:** Respond to others given a sense of the others' point of view.

**Connections to Other Standards Content and Practices**

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
Agriculture (AFNR)	CS.01.02.01.a: Research technologies used in AFNR systems.
Science, Environmental Literacy and Sustainability (NAAEE)	K-4 Strand 1.A. Questioning: Learners develop questions that help them conduct simple investigations and learn about the environment.
PA Core Standards: ELA	CC.1.5.3.A: Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and expressing their own clearly.



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
<b>PA Core Standards and Practices: Math</b>	MP.2: Reason abstractly and quantitatively. MP.5: Use appropriate tools strategically. CC.2.4.3.A.1: Solve problems involving measurement and estimation of temperature, liquid volume, mass or length.
<b>PA Standards: Social Studies</b>	5.2.3.A: Identify personal rights and responsibilities. 7.4.3.A: Identify the effect of the physical systems on people within a community.
<b>Educational Technology (ISTE)</b>	1.1. Empowered Learner: Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.
<b>Technology and Engineering (ITEEA)</b>	STEL-3D: Explain how various relationships can exist between technology and engineering and other content areas.