

Stand-alone Rubric Observation Report

for Christiana Butler

Observation Type: Principal Only
Evaluator: Melissa Wagner
District: West Allegheny SD PA-ETEP Portal
Building: McKee Elementary
Observation Date: 11/14/2022

Detailed Observation Evidence

Domain 1 - Planning

1a - Knowledge of Content and Pedagogy

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1b - Demonstrating Knowledge of Students

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1c - Setting Instructional Outcomes

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1d - Demonstrating Knowledge of Resources

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1e - Designing Coherent Instruction

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1f - Designing Student Assessment

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 2 - Classroom Environment

2a - Creating an Environment of Respect and Rapport

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

2b - Creating a Culture for Learning

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

2c - Managing Classroom Procedures

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

2d - Managing Student Behavior Expectations

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

2e - Organizing Physical and Digital Space

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 3 - Instruction

3a - Communicating with Students

No Rating (Evaluator)

Rubric Rating Evidence

Melissa Wagner, 11/14/2022 , Comments:

teacher asked questions of students to review non fiction text.

teacher introduced new unit - it is focused on fiction text. what is fiction? s- not real. teacher calls on students with hands up to answer. who remembers from fri when we were comparing non fiction and fiction with a venn diagram, what was in the middle that was the same? teacher called on students with hands raised to name similarities. then stated what they were going to work on in this unit.

t- we are going to explore diary of a spider and if you like it might want to check out... (other texts written by this author)

Before reading the story teacher stated: as we are reading let's see how friends in this story might (summarized their ideas students shared and teacher recorded)

3b - Questioning and Discussion Techniques

No Rating (Evaluator)

Rubric Rating Evidence

Melissa Wagner, 11/14/2022 , Comments:

t- point to essential question. called on student to read "how do good friends act? "

teacher directed students to respond in writing on dry erase boards. As students worked teacher pushed for them to be more specific (add details, give an example)

t- we thought about it, wrote about it, now we will share it at tables. teacher encouraged students to share their thoughts and be an active listener.

2 students shared their ideas very quickly then talked off topic.

teacher collected ideas from each table to record on front answer.

Feedback- turn and talk is always a good strategy to get students engaged and excited to read a story. Be sure the prompt requires thinking or gives students something to talk deeply about. Most students shared their

idea then were done. As you plan please know you have the freedom to increase rigor when the curriculum falls short.

3c - Engaging Students in Learning Activities and Assignments

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

3d - Using Assessment in Instruction

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

3e - Demonstrating Flexibility and Responsiveness

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 4 - Professional Responsibilities

4a - Reflecting on Teaching

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4b - Maintaining Accurate Records

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4c - Communicating with Families

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4d - Participating in a Professional Community

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4e - Growing and Developing Professionally

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4f - Showing Professionalism

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

[Back to Top](#)