

Big Idea III: Collaborate	Learners work effectively with others to broaden perspectives and work toward common goals.								
Essential Questions	<ul style="list-style-type: none"> How do learners adapt, communicate, and exchange knowledge and ideas with others? How do learners collaborate productively with others to create? How do learners actively participate in communication networks? 								
Concepts and Competencies for Learners			PA Academic Standards					AASL Standards for Learners	ISTE Standards for Students
Concept: Engaging in a Learning Community									
Grade Band	Learner Competencies What students should be able to do; key skills	ELA 1._._ Band	Science 3._._ Band	SS & H 8._._ Band	CEW 13._._ 3,5,8,11	BCIT 15._._ Band	CRSC PK-12	Shared Foundation. Domain. Competency	Number Letter PK-12
9-12	Engage actively in a learning group by establishing connections with other learners to build on prior knowledge and create new knowledge.							III	1b
9-12	Solicit and respond to feedback from others.							III	1c
9-12	Include diverse perspectives in the inquiry process.							III	7a 7b 7d
9-12	Recognize and contribute actively to learning as a social responsibility.							III	7a 7b 7c 7d
6-8	Use a variety of different communication tools and resources to connect with others to build prior knowledge and create new knowledge.							III.A.1 III.B; III.C.2 III.D.1 III.D.2	3d 7a 7b 7d

3-5	Develop new understandings through engagement in a learning group.							III.A.2	
3-5	Solicit and respond to the feedback of others.							III.C.1	
3-5	Contribute actively to group discussions.							III.D.1	
PK-2	Contribute actively to group discussions.								
K	Engage in group reading activities related to nonfiction with purpose and understanding.	1.2.L PK-2						III.A.2 III.D.1	
PK	Engage in group reading activities actively, with prompting and support.	1.2.L PK-2						III.D.1	
Concept: Using Digital Tools for Collaboration									
3-5	Use technology and keyboarding skills to interact and collaborate with others, with guidance and support.	1.4.U 3-5						II.D.2 III.B III.C III.D	2c 6 7b 7c
1-2	Use digital tools in collaboration with peers, with guidance and support.	1.4.U K-2						I.C.4 II.B III.B	6a 6d 7c
K	Explore digital tools in collaboration with peers, with guidance and support.	1.4.U K-2						II.B.1 III.B	7c

Concept: Communicating to Establish and Sustain Relationships

9-12	Establish pro-social relationships to support self and others.						B 9-12	III.D	
9-12	Select expressive communication strategies specific to context.						B 9-12	III.B	
6-8	Explain how empathy and perspective taking foster relationship building.						B 6-8	III.D	
6-8	Explain how expressive communication strategies can affect others.						B 6-8	III.B	
1 – 5	Explain ways to establish relationships that are positive and supportive of others.						B 1-5	III.D	
1 – 5	Select and utilize expressive communication strategies (e.g., tone, body language, facial expressions) with an understanding of its effect on others.						B 1-5	III.B	
PK-K	Interact in pro-social ways (e.g. reciprocal conversation, turn taking, sharing) with peers and adults.						B PK-K	III.D	
PK-K	Engage in reciprocal communication with peers and adults.						B PK-K	III.B	