

\*\* Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. \*\*

	MONDAY-1/22	TUESDAY-1/23	WEDNESDAY-1/24	THURSDAY-1/25	FRIDAY-1/26
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What are positive consequences to working hard? {Cause & Effect}		<u>Essential Questions:</u> Which countries were part of the Allies? Central Powers?		<u>Essential Questions:</u> Which countries were part of the Allies? Central Powers?
	What event immediately preceded the beginning of the Great War?  Understand the successes of the Wilson administration at home and how the war started and eventually grew to include so many nations: <ul style="list-style-type: none"> <li>• Compare and contrast what was going on at home early on in the Wilson presidency to events that were happening in Europe</li> <li>• Begin Ch. 23 Vocabulary</li> </ul>	<u>Essential Questions:</u> Why might a country decide to go to war?  Why did the war spread to include so many nations?  Understand the successes of the Wilson administration at home and how the war started and eventually grew to include so many nations: <ul style="list-style-type: none"> <li>• Continue analysis of 23.1 material</li> <li>• 23.1 Section Review ?s</li> </ul>	What connections bound these countries together?  Understand Some of the policies passed in Wilson's first term, the reasons why WWI spread and what the USA's initial position was when the war got underway: <ul style="list-style-type: none"> <li>• Complete analysis of "Attack at Sea" (Lusitania) and its impact as historical turning point for the US</li> <li>• Summarizing and Quiz worksheets</li> </ul>	<u>Essential Questions:</u> What does it mean to be neutral? Were we really?  What is vengeance?  Understand what America's initial position was in the war and what caused that position to shift: <ul style="list-style-type: none"> <li>• Analysis of "Attack at Sea"</li> </ul>	What connections bound these countries together?  Understand Some of the policies passed in Wilson's first term, the reasons why WWI spread and what the USA's initial position was when the war got underway: <ul style="list-style-type: none"> <li>• Discuss 23.1 Workbook Activity Worksheet, if necessary {#s 1, 2, 4 &amp; 5}</li> <li>• Begin 23.2</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
	<b>23.1</b> <b>Activity Worksheet &amp; Section Review ?s</b>				

American Cultures – IIL, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u>            What would your reaction be if you were a close friend to Benedict Arnold?</p> <p>How did John Paul Jones become a naval hero?</p> <p>Understand how the United States ultimately prevailed in the Revolutionary War:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Conclude 6.6 Info</li> <li>• Begin Ch. 6 Review (pp. 128 – 129) {#s 1 – 18}</li> </ul>	<p><u>Essential Questions:</u>            When was the Treaty of Paris signed and what were the results of the Treaty?</p> <p>What did the United States need to do next after winning their independence?</p> <p>Understand how the United States ultimately prevailed in the Revolutionary War:</p> <ul style="list-style-type: none"> <li>• Ch.6 Summary (p. 127)</li> <li>• Conclude Ch. 6 Review</li> </ul>	<p><u>Essential Questions:</u>            What was one outcome of the war besides winning?</p> <p>What is the biggest problem the US might face next now that they're independent?</p> <p>Understand how the United States ultimately prevailed in the Revolutionary War:</p> <ul style="list-style-type: none"> <li>• <b>Ch. 6 Test</b></li> </ul>	<p><u>Essential Questions:</u>            What are some of the first rules you will create when you move out?</p> <p>Who will be the first person to run our country and why him?</p> <p>Understand the problems Americans had with land ownership, trade and Spain:</p> <ul style="list-style-type: none"> <li>• Begin analysis of Ch. 7 material</li> <li>• Ch. 7 Vocabulary (#s 1 – 17)</li> </ul>	<p><u>Essential Questions:</u>            How did Spain's control of the Mississippi affect the American people?</p> <p>Why was the national government so weak?</p> <p>Understand why the government was weak and ineffective under the Articles of Confederation:</p> <ul style="list-style-type: none"> <li>• Conclude Ch. 7 reading and analysis</li> <li>• Begin 7.1 Activity and Section 1 Review ?s</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> Who were some of the noted colonial leaders that shaped colonial attitudes?</p> <p>How was the involvement of Abigail Adams and Mercy Otis Warren similar in nature?</p> <p>Understand who and how new colonial leaders emerged as the conflict w Britain escalated and understand the significance of the Boston Massacre:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Conclude analysis of Leaders thru Massacre</li> </ul>	<p><u>Essential Questions:</u> What events transpired after the British/American victory over France that ultimately led to the Revolution?</p> <p>What steps should the US take next after earning its independence?</p> <p>Understand the events that transpired thru the French and Indian War that eroded the relationship between the colonies and Britain... leading to the Revolution:</p> <ul style="list-style-type: none"> <li>• Conclude 3.2 info, as necessary</li> <li>• Lessons 3.1 – 3.2 Test Review Worksheet</li> </ul>	<p><u>Essential Questions:</u> What events transpired after the British/American victory over France that ultimately led to the Revolution?</p> <p>What steps should the US take next after earning its independence?</p> <p>Understand the events that transpired thru the French and Indian War that eroded the relationship between the colonies and Britain... leading to the Revolution:</p> <ul style="list-style-type: none"> <li>• Discuss Lessons Review Worksheet</li> <li>• 3.2 Lesson Quiz</li> <li>• Test Review</li> </ul>	<p><u>Essential Questions:</u> What events transpired after the British/American victory over France that ultimately led to the Revolution?</p> <p>What steps should the US take next after earning its independence?</p> <p>Understand the events that transpired thru the French and Indian War that eroded the relationship between the colonies and Britain... leading to the Revolution:</p> <ul style="list-style-type: none"> <li>• <b>Topics 3.1 – 3.2 Test</b></li> </ul>	<p><u>Essential Questions:</u> Who is Hawkeye?</p> <p>Why do the Mohawks support the British?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li>• Conclude/Preview F &amp; I War and upcoming Revolutionary War</li> <li>• Begin analysis of the film “The Last of the Mohicans”</li> <li>• Complete accompanying questions</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
<p><b>3.1 – 3.2 Lessons Test Thursday, 1/25</b></p>					

Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
<u>Essential Questions:</u> What is market equilibrium?  How are bank failures connected with people losing their savings?  Understand the causes of the stock market crash of 1929 and the Great Depression: <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Discuss Developments that led to GD &amp; Causes of the Crash</li> </ul>	<u>Essential Questions:</u> How does overproduction lead to workers being laid off?  What evidence from the text supports the idea that competition for existing jobs was high during the Great Depression?  Understand how "hard times" affected Americans: <ul style="list-style-type: none"> <li>• Soaring Unemployment (Start Up) Analysis (Collins Type II)</li> <li>• Discuss Challenges for the Needy and the President Responds</li> </ul>	<u>Essential Questions:</u> What does the phrase "ride the rails" mean in the context of the Great Depression?  Why might many Americans have lost faith in themselves during the Great Depression?  Understand how "hard times" affected Americans: <ul style="list-style-type: none"> <li>• Continue challenges for the needy and federal response</li> </ul>	<u>Essential Questions:</u> Why were many people upset by President Hoover's decision to use military force to stop veterans from protesting for their WWI bonuses?  Why did President Hoover initially not use the resources of the U.S. gov't. to improve the economic situation in the country?  Understand and evaluate Hoover's response to the Depression: <ul style="list-style-type: none"> <li>• Conclude, if necessary, Hoover's response to the growing crisis</li> <li>• 13.5 GR Activity</li> <li>• 13.5 Quiz</li> </ul>	<u>Essential Questions:</u> What can be done to deal with local homeless populations?  How did personal tragedy help FDR get elected?  Understand and evaluate Hoover's response to the Bonus March and why FDR won the 1932 election: <ul style="list-style-type: none"> <li>• Complete Bonus Army News Article</li> <li>• Analyze solutions to how we rectify homeless situation</li> <li>• Introduce FDR and New Deal</li> </ul>
Homework:	Homework:	Homework:	Homework:	Homework:
pearsonrealize.com  <b>Text 13.5.3</b> <b>Life During the Great Depression</b>  <b>IRN #3</b>		pearsonrealize.com  <b>Text 13.5.4</b> <b>The President Responds</b>  <b>IRN #4</b>	<b>13.5</b> <b>Guided Reading Activity &amp; 13.5 Lesson Quiz</b>	pearsonrealize.com  <b>Text 13.6.1</b> <b>Roosevelt's Path to the Presidency</b>
