

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/9	TUESDAY-9/10	WEDNESDAY-9/11	THURSDAY-9/12	FRIDAY-9/13
American Cultures - II IL, Pd. 4	Assignments Due: Ch. 17 Vocabulary <i>S. Atl & SC/Gulf States Mapping Exercise</i> Today's Lesson: <u>Essential Questions:</u> What are your civil rights What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • Word Wall, etc. • 17.1 Workbook Activity Worksheet • Begin discussions of 17.2 material, if time permits 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What does it mean to be resilient? What good deeds will you register this upcoming week? Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed: <ul style="list-style-type: none"> • Analyze <i>Generation 9/11</i> • Begin crafting (Collins Type II) 9/11 Resilience Writing 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What part of the world did most immigrants come from in the late 1800s? How did push and pull factors work together to motivate immigrants? Understand why immigrants made the difficult journey to the United States: <ul style="list-style-type: none"> • Conclude <i>Generation 9/11</i> • Conclude (Collins Type II) 9/11 Resilience Writing 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What are your civil rights? What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violation: <ul style="list-style-type: none"> • States 26 – 37 Review • Begin discussions of 17.2 material 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What was the purpose of the Freedmen's Bureau? What happened during the Second Great Indian Removal? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • S. Atl & SC/Gulf States Quiz • US States: Mapping NC Plains • Continue 17.2 material • 17.2 Activity Worksheet (together)
	Homework: 	Homework: 	Homework: 	Homework: 	Homework: 17.2 Section Review ?s

Assignments Due:

Today's Lesson:

Essential Questions:

How do representative governments work?

Would the colony have been more successful if more of the men, early on, were married men and came with their families?

Understand how failures ultimately got "fixed" within Jamestown and other colonies started to appear:

- Word Wall, etc.
- 3-1 Workbook Activity
- Begin 3-2 Vocabulary, as time permits

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What does it mean to sacrifice?

What does it mean to serve?

Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:

- Explain Community Spirit Award
- Begin analysis of *102 Minutes*
- Who do you want to honor w your "award"?

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What does it mean to sacrifice?

What does it mean to serve?

Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:

- Conclude footage from *102 Minutes*
- Complete typing Community Spirit Award

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

If you don't have the money to buy something, what are your options to get that money?

Where were the Pilgrims supposed to settle?

Understand why the Pilgrims came to America and the importance of the Mayflower Compact:

- Read & Discuss 3.2 material relating to the establishment of the Plymouth colony.
- Complete 3.2 Activity

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What conditions would you agree to borrow money?

What problems weren't solved with the Mayflower Compact?

Understand that having a plan for government doesn't necessarily solve all of your problems:

- Discuss strengths and weaknesses of the Compact

Homework:

	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How will exploration of NA lead Europeans to establish colonies?</p> <p>How were French and Dutch settlements in NA similar? Different?</p> <p>Understand why Europeans explored N.A.'s coast and begin analysis of French and Dutch colonization there:</p> <ul style="list-style-type: none"> • Word Wall, etc. • IRN #3 • Continue 2.2 notes from reasons for exploration to The Dutch Establish... <p>Homework:</p> <p>Text 2.2.2: New France is Colonized</p> <p>IRN (Top of) #4 and #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to sacrifice?</p> <p>What does it mean to serve?</p> <p>Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:</p> <ul style="list-style-type: none"> • Explain Community Spirit Award • Begin analysis of <i>102 Minutes</i> • Who do you want to honor w your "award"? <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to sacrifice?</p> <p>What does it mean to serve?</p> <p>Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:</p> <ul style="list-style-type: none"> • Conclude footage from <i>102 Minutes</i> • Complete typing Community Spirit Award <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies?</p> <p>Why is 1607 a significant year in American history?</p> <p>Understand why the Dutch chose to colonize in NA to reasons for English colonization:</p> <ul style="list-style-type: none"> • Check and discuss responses to IR Notepad ?s • Continue 2.2 notes from The Dutch to Raleigh tries again <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 2.2.3: The Dutch Establish New Netherland</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies?</p> <p>Why is 1607 a significant year in American history?</p> <p>Understand why the Dutch chose to colonize in NA to reasons for English colonization:</p> <ul style="list-style-type: none"> • Bell Ringer IRN #s 4 & 6 w partner & discuss • Continue 2.2 notes Raleigh tries again to two types of colonies <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 2.2.4: Roanoke and Jamestown</p> <p>IRN #7</p> <p>Reteaching 2.2.3 Worksheet</p>
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Assignments Due:

S. Atl & SC/Gulf States Mapping Exercise

Today's Lesson:

Essential Questions:

What feelings and/or emotions were experienced as they arrive in NY Harbor?

How was/is scarcity involved in the decision to move?

Understand why immigrants made the difficult journey to the United States:

- Word Wall, etc.
- Bellringer (G-father II: Writing)
- Review push and pull factors
- Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video)

Homework:

**Text 11.1.2:
A Challenging Journey Across an Ocean**

**Text 11.1.3:
Immigrant Experience in America**

IRN #2 & 3

Assignments Due:

Today's Lesson:

Essential Questions:

What does it mean to be resilient?

What good deeds will you register this upcoming week?

Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:

- Analyze *Generation 9/11*
- Begin crafting **(Collins Type II)** 9/11 Resilience Writing

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What part of the world did most immigrants come from in the late 1800s?

How did push and pull factors work together to motivate immigrants?

Understand why immigrants made the difficult journey to the United States:

- Conclude *Generation 9/11*
- Conclude **(Collins Type II)** 9/11 Resilience Writing

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What were goals of immigrants as they came to America?

What were obstacles preventing them from achieving those goals?

Understand the problems "new immigrants" faced in adapting to life in the United States:

- Discuss **IRN # 3**
- **IRN #4**
- Analyze concept of nativism, acculturation, Americanization and reasons for and against
- Pearson 11.1 Synthesize: Role of Neighborhoods

Homework:

pearsonrealize.com

**Text 11.1.4:
Nativist Opposition**

IRN #5

Assignments Due:

Today's Lesson:

Essential Questions:

What is the family chain that brought immigrants here?

How did American businesses benefit from immigration to the US?

Understand the causes and effects of nativist opposition to immigration:

- Bellringer: Pearson image of Statue... predict what we will learn
- Conclude nativism discussion and begin Come on In scenario and role play **(Collins Type I)**
 - 11.1 Lesson Quiz

Homework:

S. Atl & SC/Gulf States Quiz

AND

US States: Mapping NC Plains (In class today)
