



** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-4/1	TUESDAY-4/2	WEDNESDAY-4/3	THURSDAY-4/4	FRIDAY-4/5
American Cultures - II IL, Pd. 5	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:
	<p>No School:</p> 	<p>No School:</p> 	<p><u>Essential Questions:</u> How were the accomplishments of Joe Louis and Jesse Owens similar?</p> <p>How did Amelia Earhart encourage women?</p> <p>Understand some of the movies and heroes that were popular during the Great Depression and why:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Conclude analysis of the 25.4 material 	<p><u>Essential Questions:</u> How did FDR's approach to dealing w the Depression differ from that of Hoover?</p> <p>What is the significance of any new president's First 100 Days?</p> <p>Understand the trials and tribulations that the nation encountered as we plunged into the Depression and how it was handled by Hoover and FDR:</p> <ul style="list-style-type: none"> • Ch. 25 Test Review 	<p><u>Essential Questions:</u> Why were groups in opposition to FDR's New Deal plans?</p> <p>How is it possible that a man that may struggle to get elected today did so four times through this era?</p> <p>Understand the trials and tribulations that the nation encountered as we plunged into the Depression and how it was handled by Hoover and FDR:</p> <ul style="list-style-type: none"> • Ch. 25 Test
	Homework:	Homework:	Homework: <p style="text-align: center;">25.4 Activity Worksheet</p> <p style="text-align: center;">25.4 Workbook Activity Worksheet</p>	Homework:	Homework:

Assignments Due:

Today's Lesson:

No School:



Homework:

Assignments Due:

Today's Lesson:

No School:



Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

Why do many believe that a civil war is the worst type of war?

How did Presidents Buchanan and Lincoln differ in regard to the states' desire to secede?

Understand the compromises that were suggested to avoid war, as well as early actions taken by the Confederates and Lincoln:

- Word Wall, etc.
- Begin analysis of 16.1

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

What did the states that seceded do first?

What was Lincoln's goal when he took office in regard to the states that left the Union?

Understand the compromises that were suggested to avoid war, as well as early actions taken by the Confederates and Lincoln:

- Conclude analysis of 16.1

Homework:

**16.1 Activity
Worksheet**

and

**16.1
Section Review
?s**

**16.1 Quiz
Tomorrow**

Assignments Due:

Today's Lesson:

Essential Questions:



Who opened fire to start the war and fallout from firing those first shots?

What were some of the Northern advantages heading into this war?

Understand the events that led to the attack on Ft. Sumter and strategies and advantages for the opposing sides:

- 16.1 Quiz
- Begin 16.2 material

Homework:

	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p>No School:</p>  <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p>No School:</p>  <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were the Southern objectives in the Civil War?</p> <p>What were the Northern objectives in the Civil War?</p> <p>Describe the strategies the North and South adopted to win the war:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Conclude analysis of Beginnings of a Long War • Discuss IRN #s 2 – 5 <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were the goals of the Union to win the war?</p> <p>What were the goals of the South to win the war?</p> <p>Understand that early battles dispelled the myth that the war would be over quickly:</p> <ul style="list-style-type: none"> • Conclude S Forces win in the East, as needed • Begin Union forces finding success in the West <p>Homework:</p> <p>pearsonrealize.com</p> <p>8.4.3 Confederate Forces Win in the East</p> <p>IRN # 6</p> <p>8.4.4 Union Forces Find Success in the West</p> <p>IRN # 7</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What was the significance of the Battle of Shiloh?</p> <p>Why was the death of <i>one man</i>, "Stonewall" Jackson, so significant?</p> <p>Understand the actions taken that led to early victories for the respective sides in the early years of the Civil War as well as continued:</p> <ul style="list-style-type: none"> • Analyze Union wins in the West and Southern wins in the East... • 8.4 Lesson Quiz <p>Homework:</p> <p>Topics 8.3 and 8.4 Test on Tuesday, 4/9</p>
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Assignments Due:

Today's Lesson:

No School:



Homework:

Assignments Due:

Today's Lesson:

No School:



Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

Would the US have entered the war if it had not been attacked by Japan?

What do you believe the US hoped to gain from entering this war?

Understand why the US finally entered the war:

- Word Wall, etc.
- Analysis of US aid thru Yamamoto
- Complete and discuss 14.2.2 GRA Wrksht.

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

Why would an alliance with Japan benefit Germany?

What can you predict about the outcome of the war once the US enters?

Understand the chain of events that brought rulers like Hitler to power and decisions made that ultimately brought the US into the war:

- 14.1 – 14.2 Test Review Packet

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:

Why would an alliance with Japan benefit Germany?

What can you predict about the outcome of the war once the US enters?

Understand the chain of events that brought rulers like Hitler to power and decisions made that ultimately brought the US into the war:

- Analysis of 14.1 – 14.2 Test Review Packets
- 14.2 Lesson Quiz

Homework:

**Topics
14.1 – 14.2
Test
on
Monday,
4/8**

