



Grades 3–5

3.5.3-5.O Technology and Engineering: Core Concepts of Technology and Engineering

Students who demonstrate understanding can *describe requirements of designing or making a product or system.*

Clarifying Statement: Requirements are the criteria or expected outcomes we use when designing. For example, it is often impossible to make a product in a certain way because of the cost of materials or because of time constraints, such as needing the product to be made more quickly than is possible with the method in question. These limits are considered in making decisions about designing and making a product.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p>Obtaining, Evaluating, and Communicating Information</p> <p>Obtaining, evaluating, and communicating information in 3–5 builds on K–2 experiences and progresses to evaluating the merit and accuracy of ideas and methods.</p> <ul style="list-style-type: none"> Communicate scientific and/or technical information orally and/or in written formats, including various forms of media as well as tables, diagrams, and charts. 	<p>ETS1.A: Defining and Delimiting Engineering Problems</p> <ul style="list-style-type: none"> Possible solutions to a problem are limited by available materials and resources (constraints). The success of a designed solution is determined by considering the desired features of a solution (criteria). Different proposals for solutions can be compared on the basis of how well each one meets the specified criteria for success or how well each takes the constraints into account. <p>ETS1.B: Developing Possible Solutions</p> <ul style="list-style-type: none"> Research on a problem should be carried out before beginning to design a solution. Testing a solution involves investigating how well it performs under a range of likely conditions. Tests are often designed to identify failure points or difficulties, which suggest the elements of the design that need to be improved. <p>ETS1.C: Optimizing the Design Solution</p> <ul style="list-style-type: none"> Different solutions need to be tested in order to determine which of them best solves the problem, given the criteria and the constraints. 	<p>Communication</p> <ul style="list-style-type: none"> Develops written and oral communication skills.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to manufacturing businesses.

Pennsylvania Career Ready Skills: Identify multiple ways to solve conflicts and practice solving problems.



Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
<p>PA Core Standards: Reading and Writing in Science and Technical Areas</p>	<p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text. CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears. CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. CC.1.4.3.V: Conduct short research projects that build knowledge about a topic. CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic. CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>
<p>PA Core Standards and Practices: Math</p>	<p>MP.2: Reason abstractly and quantitatively. MP.4: Model with mathematics. MP.5: Use appropriate tools strategically.</p>
<p>Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic Standards</p>	<p>N/A</p>