GRADE 6 PA CORE STANDARDS TRANSITION GUIDE *

CONTINUED EMPHASIS	SPECIFIC PA CORE EMPHASIS
Interpreting and Analyzing Fiction and Non-Fiction	• Emphasizing use of non-fiction text (Introduction to ELA, page 2) • Recognizing the development of point of view and purpose throughout text (CC.1.2.6.D) (CC.1.2.6.E) (CC.1.3.6.D) (CC.1.3.6.E) • Comparing approaches to theme and topic presented in various texts (CC.1.3.6.H) • Analyzing perceptions of text in print versus multi-media format (CC.1.2.6.G) (CC.1.3.6.G) • Developing an analysis of an argument and how it is supported with evidence (CC.1.2.6.H) • Comparing two authors' perspective's on the same topic (CC.1.2.6.I) (CC.1.3.6.H)
Vocabulary Development	• Using multiple strategies to determine meaning of unknown words (CC.1.2.6.K) (CC.1.2.6.J) (CC.1.3.6.J) • Understanding how relationships between words affect meaning (CC.1.2.6.K) • Emphasizing the impact of figurative language and nuances on meaning (CC.1.2.6.F) (CC.1.3.6.F)
Fluency	• Focusing on accuracy, expression, and rate (CC.1.2.6.L)
Types of Writing Quality of Writing	• Using technology tools/digital resources to publish writing (CC.1.4.6.U) • Providing writing activities that require varied time frames for completion (CC.1.4.6.X)
Research	• Reflecting upon literary and informational text to provide evidence (CC.1.2.6.B) (CC.1.3.6.B) • Assessing credibility of research sources (CC.1.4.6.W) • Examining arguments and claims made in text (CC.1.2.6.H)
Speaking and Listening	• Participating in frequent collaborative discussions with diverse partners (CC.1.4.6.T) (CC.1.5.6.A) • Posing specific questions that contribute to or enhance group discussions (CC.1.5.6.A) • Synthesizing information from various media sources to determine its contribution to a topic of study (CC.1.5.6.B)
Conventions of Standard English	• Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.6.F) (CC.1.4.6.L) (CC.1.4.6.R) (CC.1.5.6.G) • Using pronouns to ensure proper case and eliminate vagueness (CC.1.5.5.G) • Using intensive pronouns and recognizing shifts in pronoun number and person (CC.1.4.6.F) (CC.1.4.6.L) (CC.1.4.6.R) (See Assessment Anchors EO6.D.1)
Technology Literacy	• Using keyboarding skills to produce a 3-page piece of writing in a single sitting (CC.1.4.6.U)

* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.