**Continued Emphasis** | **Specific PA Core Emphasis**
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Interpreting and Analyzing Fiction and Non-Fiction | • Emphasizing use of non-fiction text (Introduction to ELA, page 2)
• Recognizing the development of point of view and purpose throughout text (CC.1.2.6.D) (CC.1.2.6.E) (CC.1.3.6.D) (CC.1.3.6.E)
• Comparing approaches to theme and topic presented in various texts (CC.1.3.6.H)
• Analyzing perceptions of text in print versus multi-media format (CC.1.2.6.G) (CC.1.3.6.G)
• Developing an analysis of an argument and how it is supported with evidence (CC.1.2.6.H)
• Comparing two authors’ perspective’s on the same topic (CC.1.2.6.I) (CC.1.3.6.H)

Vocabulary Development | • Using multiple strategies to determine meaning of unknown words (CC.1.2.6.K) (CC.1.2.6.J) (CC.1.3.6.J)
• Understanding how relationships between words affect meaning (CC.1.2.6.K)
• Emphasizing the impact of figurative language and nuances on meaning (CC.1.2.6.F) (CC.1.3.6.F)

Fluency | • Focusing on accuracy, expression, and rate (CC.1.2.6.L)

Types of Writing Quality of Writing | • Using technology tools/digital resources to publish writing (CC.1.4.6.U)
• Providing writing activities that require varied time frames for completion (CC.1.4.6.X)

Research | • Reflecting upon literary and informational text to provide evidence (CC.1.2.6.B) (CC.1.3.6.B)
• Assessing credibility of research sources (CC.1.4.6.W)
• Examining arguments and claims made in text (CC.1.2.6.H)

Speaking and Listening | • Participating in frequent collaborative discussions with diverse partners (CC.1.4.6.T) (CC.1.5.6.A)
• Posing specific questions that contribute to or enhance group discussions (CC.1.5.6.A)
• Synthesizing information from various media sources to determine its contribution to a topic of study (CC.1.5.6.B)

Conventions of Standard English | • Foundational grammar should be taught in the context of reading, writing, and speaking (CC.1.4.6.F) (CC.1.4.6.L) (CC.1.4.6.R) (CC.1.5.6.G)
• Using pronouns to ensure proper case and eliminate vagueness (CC.1.5.5.G)
• Using intensive pronouns and recognizing shifts in pronoun number and person (CC.1.4.6.F) (CC.1.4.6.L) (CC.1.4.6.R) (See Assessment Anchors EO6.D.1)

Technology Literacy | • Using keyboarding skills to produce a 3-page piece of writing in a single sitting (CC.1.4.6.U)

*The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.*

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