



Grades 3–5

3.5.3-5.H Technology and Engineering: Influence of Society on Technological Development

Students who demonstrate understanding can *determine factors that influence changes in a society’s technological systems or infrastructure.*

Clarifying Statement: Individual, family, and community values as well as environmental and economic factors may expand or limit the development of technologies. Students should recognize that products and systems are designed and marketed for a variety of purposes, including to generate profit. Sometimes these changes come at the expense of human and environmental health.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p>Obtaining, Evaluating, and Communicating Information</p> <p>Obtaining, evaluating, and communicating information in 3–5 builds on K–2 experiences and progresses to evaluating the merit and accuracy of ideas and methods.</p> <ul style="list-style-type: none"> Read and comprehend grade-appropriate complex texts and/or other reliable media to summarize and obtain scientific and technical ideas and describe how they are supported by evidence. 	<p>ETS1.A: Defining and Delimiting Engineering Problems</p> <p>Possible solutions to a problem are limited by available materials and resources (constraints). The success of a designed solution is determined by considering the desired features of a solution (criteria). Different proposals for solutions can be compared on the basis of how well each one meets the specified criteria for success or how well each takes the constraints into account.</p>	<p>Systems Thinking</p> <ul style="list-style-type: none"> Provides examples of how human-designed products are connected.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to Pennsylvania’s food production industries.

Pennsylvania Career Ready Skills: Identify multiple ways to solve conflicts and practice solving problems.



Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
<p>PA Core Standards: Reading and Writing in Science and Technical Areas</p>	<p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text. CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears. CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. CC.1.4.3.V: Conduct short research projects that build knowledge about a topic. CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic. CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>
<p>PA Core Standards and Practices: Math</p>	<p>MP.2: Reason abstractly and quantitatively. MP.4: Model with mathematics. MP.5: Use appropriate tools strategically.</p>
<p>Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic Standards</p>	<p>N/A</p>