** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-10/13	TUESDAY-10/14	WEDNESDAY- 10/15	THURSDAY-10/16	FRIDAY-10/17
	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
American Cultures - II IL, Pd. 4	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	No School – Indigenous People And Columbus Day {Act 80 In-service Day}	Essential Questions: What are pull factors? What are push factors? Understand where the pool of "old" immigrants came from and why those locations changed over time: • Word Wall, etc. • Complete 20.2 info	Essential Questions: What do you like to do for fun? What if mom and dad weren't available to drive you there transportation options? Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: • 20.2 Activity Worksheet • Begin 20.3 Info	Essential Questions: How did trolleys and streetcars encourage city growth? How did professional sports affect the lives of people in this era? In our era? Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: Conclude 20.3 info 20.3 Workbook Activity Worksheet 20.3 Alternative Activity Worksheet	Essential Questions: What were tenements? What were some of the problems associated w living in the slums? Understand the problems facing people in slum area and what remedies were attempted to alleviate these problems: • Word Wall Quiz (A – J) • Begin analysis of 20.4
	Homework:	Homework:	Homework:	Homework:	Homework:
		20.2 Workbook Activity Worksheet & Section Review ?s			

Today's Lesson: Today's Lesson: Today's Lesson: Today's Lesson: Today's Lesson: **Essential Questions: Essential Questions:** What advantages What colonies make up did the British have **Essential Questions: Essential Questions:** the NE Region of the over the French? What were the What were the **United States?** territories involved territories involved What advantages w/in the Triangular w/in the Triangular What colonies make up did the French have? Trade? Trade? the Middle/Southern No School region of the US? Understand the What were the What were the American Cultures – I IL, Pd. 1 **Indigenous People** primary items being movement of British primary items being And **Understand how** settlers west, the traded? traded? **Columbus Day** colonists became less problems caused w {Act 80 dependent upon Understand the Understand the natives and the In-service Day} England and analysis of French and how the Triangular Trade, Triangular Trade, the concept of two sides matched victims of that trade victims of that trade mercantilism: up as war became and westward and westward Word Wall, movement onto movement onto more inevitable: Native lands: Discuss HW etc. Native lands: Map Review Begin 4.4 Begin Conclude (13Colonies) analysis of analysis of Notes Conclude 4.2 4.3 material 4.3 material 4.4 Activity Notes Worksheet (Together) Homework: Homework: Homework: Homework: Homework: **4.2 Activity Worksheet** 4.3 Activity 4.2 Vocabulary Worksheet Worksheet

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	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
American Cultures – I, Pds. 2 & 5	No School – Indigenous People And Columbus Day {Act 80 In-service Day}	Essential Questions: What created tension amongst the English and natives? How did the physical characteristics of the environment contribute to conflict between colonists and natives? Understand reasons for conflict between settlers and Natives: • Word Wall, etc. • Conclude of Pequot and King Phillips's War, if necessary • Begin analysis of the structure and function of New England towns, as time permits	Essential Questions: What created tension amongst the English and natives? How did the physical characteristics of the environment contribute to conflict between colonists and natives? Understand reasons for conflict between settlers and Natives: Worksheet Discuss IRN #7 & 8 Conclude analysis of the structure and function of New England towns	Essential Questions: What created tension amongst the English and natives? How did the physical characteristics of the environment contribute to conflict between colonists and natives? Understand reasons for conflict between settlers and Natives: Exchange and Discuss 2.3 Vocabulary Activity Worksheet	Essential Questions: What economic factors promoted growth in the New England colonies? What were some of the most important effects of colonization in New England? Understand the routines of daily life and how the economy of New England functioned: • Discuss 2.3 Lesson Review Worksheet • 2.3 Lesson Quiz • 2.3 Lesson Review Q & A Worksheet
	Homework:	Homework:	Homework:	Homework:	Homework:
		pearsonrealize.com Text 2.3.7: The Towns of New England		2.3 Lesson Review Worksheet	
		IRN #s 7 – 8			

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American Cultures - II, Pds. 6 & 7	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	No School – Indigenous People And Columbus Day {Act 80 In-service Day}	Essential Questions: What are the signature events that have shaped the US since 1950? What means of compromising will your group use to complete this task? Understand the implications, both positive and negative, of progress (Progressive Era) Introduce collage project focusing on Modern America (1950 -2020s	Essential Questions: What are the signature events that have shaped the US since 1950? What means of compromising will your group use to complete this task? Understand the implications, both positive and negative, of progress (Progressive Era) Class research for project Continue collage project focusing on Modern America (1950s – 2020s)	Essential Questions: What motivated muckrakers to take on these reform efforts? Which of the gov't reforms discussed gives people the most democratic power? Understand the Progressives and their reforms: Begin America The Story of Us Cities episode	Essential Questions: What motivated muckrakers to take on these reform efforts? Which of the gov't reforms discussed gives people the most democratic power? Understand the Progressives and their reforms: • Conclude America The Story of Us Cities episode • Continue Project research as time permits
	Homework:	Homework:	Homework:	Homework:	Homework: