GRADE 7 – TIER 2 – EMERGING
A seventh grade Tier 2 student performing at the Emerging Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
✓ identifying the basic theme or central message,
✓ identifying the meaning of common words and phrases using context,
✓ answering literal questions.

GRADE 7 – TIER 2 – NOVICE
A seventh grade Tier 2 student performing at the Novice Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying the primary claim/argument made by the author,
✓ identifying key details to summarize a text,
✓ identifying the meaning of common words and phrases using context and/or prefixes, suffixes and roots,
✓ identifying the author’s point of view and an alternate point of view in a text,
✓ identifying how 2 or more text features fit into text structure,
✓ answering basic inferential questions.

GRADE 7 – TIER 2 – PROFICIENT
A seventh grade Tier 2 student performing at the Proficient Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ identifying the meaning of multiple-meaning words and figurative language,
✓ identifying two central themes or main ideas,
✓ identifying similarities and differences in how 2 or more characters think or feel,
✓ identifying how word choice can impact comprehension,
✓ identifying how 2 interactions between individuals, events, or ideas, contribute to the plot.

GRADE 7 – TIER 2 – ADVANCED
A seventh grade Tier 2 student performing at the Advanced Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ answering literal and inferential questions and supporting choices by citing details and evidence from the text,
✓ identifying the relationship between multiple story elements.

As approved by the State Board of Education on July 11, 2019
✓ identifying similarities and differences in a fictional portrayal and a historical account of the same period,
✓ using context to infer meaning of an unknown word.