

Stand-alone Rubric Observation Report

for Christiana Butler

Observation Type: Principal Only

Evaluator: Erin Dierker

District: West Allegheny SD PA-ETEP Portal

Building: McKee Elementary

Observation Date: 12/12/2021

Detailed Observation Evidence

Domain 1 - Planning

1a - Knowledge of Content and Pedagogy

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1b - Demonstrating Knowledge of Students

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1c - Setting Instructional Outcomes

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1d - Demonstrating Knowledge of Resources

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1e - Designing Coherent Instruction

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1f - Designing Student Assessment


No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 2 - Classroom Environment

2a - Creating an Environment of Respect and Rapport


 Proficient (Evaluator)

Rubric Rating Evidence

Erin Dierker, 12/12/2021 , Comments:

This classroom is a comfort zone for the students. You can see them taking chances when talking with their peers and having conversations with confidence.


2b - Creating a Culture for Learning

 Proficient (Evaluator)

Rubric Rating Evidence

No comments reported.

2c - Managing Classroom Procedures


 Proficient (Evaluator)

Rubric Rating Evidence

Erin Dierker, 12/12/2021 , Comments:

CB explains activity to the students. She models the activity. She sets expectations of what she would like to hear and see when engaging with peers. She sets a timer for the activity.

2d - Managing Student Behavior Expectations

 Proficient (Evaluator)

Rubric Rating Evidence


Erin Dierker, 12/12/2021 , Comments:

There were minimal student behaviors during the lesson.

When CB starts to see students lose focus: We need good answers. She tells a student when she hear them getting silly.

Tell me something your friend said

2e - Organizing Physical and Digital Space


 Proficient (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 3 - Instruction

3a - Communicating with Students

 Proficient (Evaluator)

Rubric Rating Evidence

Erin Dierker, 12/12/2021 , Comments:


CB communicates expectations for the activity. She also models the expectations with a student for the class to observe.

Erin Dierker, 12/12/2021 , Comments:

Teacher models for new partner that is struggling to share.

She reminds them of sentence starter before each group switches.

3b - Questioning and Discussion Techniques

 Proficient (Evaluator)

Rubric Rating Evidence

Erin Dierker, 12/12/2021 , Comments:

CB models discussion for students.


How do you help your mom and dad?

How does Anna help her mom and dad in book?

Talk to a neighbor. How do you help your mom and dad?

CB organizes students in groups. She helps demonstrate conversation The students take turns sharing info.
CB works with newcomer. CB sets timer for discussion.

3c - Engaging Students in Learning Activities and Assignments

 Proficient (Evaluator)

Rubric Rating Evidence

Erin Dierker, 12/12/2021 , Comments:


How do you help your mom and dad?

How does Anna help her mom and dad in book?

Talk to a neighbor. How do you help your mom and dad?

CB organizes students in groups. She helps demonstrate conversation The students take turns sharing info.
CB works with newcomer. CB sets timer for discussion.


3d - Using Assessment in Instruction

 Proficient (Evaluator)

Rubric Rating Evidence

No comments reported.

3e - Demonstrating Flexibility and Responsiveness

 Proficient (Evaluator)

Rubric Rating Evidence

Erin Dierker, 12/12/2021 , Comments:

Teacher models for new partner that is struggling to share.

She reminds them of sentence starter before each group switches.

Domain 4 - Professional Responsibilities

4a - Reflecting on Teaching

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4b - Maintaining Accurate Records

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4c - Communicating with Families

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4d - Participating in a Professional Community

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4e - Growing and Developing Professionally

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4f - Showing Professionalism

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

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