

\*\* Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. \*\*

	MONDAY-3/11	TUESDAY-3/12	WEDNESDAY-3/13	THURSDAY-3/14	FRIDAY-3/15
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><b>No School: Act 80 Day</b></p>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p><u>Essential Questions:</u> What were some of the acts that Hoover proposed in order to deal with the economy?</p> <p>What were the three areas or phases of FDR's recovery plan?</p> <p>Understand how the election of FDR and the implementation of his New Deal were designed to alleviate the grips of the Great Depression:</p> <ul style="list-style-type: none"> <li>• Begin discussion of 25.2</li> </ul>	<p><u>Essential Questions:</u> What was the purpose of the "bank holiday"?</p> <p>What jobs did the CCC hire young people to do?</p> <p>Understand how the election of President Roosevelt and the New Deal affected Americans:</p> <ul style="list-style-type: none"> <li>• Conclude 25.2 info</li> <li>• 25.2 Workbook Activity Worksheet</li> <li>• 25.2 Activity Worksheet</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:

American Cultures – I/L, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><b>No School: Act 80 Day</b></p>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p><u>Essential Questions:</u> How did the Fugitive Slave Law affect Northerners who helped runaway slaves?</p> <p>Where can I get tickets for the Underground Railroad?</p> <p>Understand the Fugitive Slave Law and describe the importance of cotton to both the Northern and Southern economies:</p> <ul style="list-style-type: none"> <li>• Begin analysis of 14.2</li> </ul>	<p><u>Essential Questions:</u> Who is Harriet Tubman and why is she going to be on the \$20?</p> <p>What were the results of the Gadsden Purchase?</p> <p>Understand the Fugitive Slave Law and describe the importance of cotton to both the Northern and Southern economies:</p> <ul style="list-style-type: none"> <li>• Conclude discussion of 14.2</li> <li>• Begin 14.2 Workbook Activity</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
					<p><b>14.2 Workbook Activity (Crossword)</b></p> <p><b>14.2 Review Questions</b></p>

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><b>No School: Act 80 Day</b></p>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p><u>Essential Question:</u> How did the inaugural addresses of Lincoln and Davis differ?</p> <p>What does it mean to acquiesce?</p> <p>Explain why the southern states seceded from the Union following the election of 1860 and identify how the Civil War began in 1861:</p> <ul style="list-style-type: none"> <li>• Conclude discussion of Move to Civil War to War Breaks Out</li> </ul>	<p><u>Essential Question:</u> How did the inaugural addresses of Lincoln and Davis differ?</p> <p>What does it mean to acquiesce?</p> <p>Explain why the southern states seceded from the Union following the election of 1860 and identify how the Civil War began in 1861:</p> <ul style="list-style-type: none"> <li>• Continue War Breaks Out to Taking Sides</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
			<p><a href="http://pearsonrealize.com">pearsonrealize.com</a></p> <p><b>Text 8.3.1:</b> <b>Abraham Lincoln and the Election of 1860</b></p> <p><b>8.3 IRN Vocab</b></p>	<p><a href="http://pearsonrealize.com">pearsonrealize.com</a></p> <p><b>Text 8.3.2:</b> <b>The Nation Moves Toward Civil War</b></p> <p><b>IRN #1</b></p>	<p><a href="http://pearsonrealize.com">pearsonrealize.com</a></p> <p><b>Text 8.3.3:</b> <b>War Breaks Out</b></p> <p><b>IRN #2</b></p>

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<p><b>No School: Act 80 Day</b></p>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p>Understand the multitude of issues facing our country as we reflect on the year past and plan for the year to come:</p> <ul style="list-style-type: none"> <li>• Analysis of the State of the Union Speech</li> <li>• Completion of accompanying worksheet</li> </ul>	<p><u>Essential Questions:</u> How can the Treaty of Versailles serve as both a result and cause to the two world wars?</p> <p>Why was it so easy for fanatics like Hitler and Mussolini to rise to power?</p> <p>Understand how fascist governments came to power in Italy and Germany:</p> <ul style="list-style-type: none"> <li>• Flipped Video</li> <li>• Discuss IRN #1</li> <li>• Discuss rise of dictators to Neutrality Acts</li> <li>• Begin rise to power in Japan and USSR</li> </ul>	<p><u>Essential Questions:</u> Why was propaganda important to leaders in totalitarian states?</p> <p>Why might nations in Europe and North America hesitate to take action against Japan?</p> <p>Understand the communist dictatorship Stalin set up in the Soviet Union and how military rulers took power in Japan</p> <ul style="list-style-type: none"> <li>• IRN #2</li> <li>• Conclude rise to power in Japan and USSR, if needed</li> <li>• Begin analysis of Isolationism in the US</li> </ul>
Homework:	Homework:	Homework:	Homework:	Homework:
		<p><a href="https://www.pearsonrealize.com">pearsonrealize.com</a></p> <p><b>Text 14.1.1</b> <b>Political Changes in Italy and Germany</b></p> <p><b>14.1 IRN Vocabulary and IRN #1</b></p>	<p><a href="https://www.pearsonrealize.com">pearsonrealize.com</a></p> <p><b>Text 14.1.2</b> <b>Totalitarian Soviet Union and Militarist Japan</b></p>	<p><a href="https://www.pearsonrealize.com">pearsonrealize.com</a></p> <p><b>Text 14.1.3</b> <b>Isolationism in the United States</b></p> <p><b>IRN #3</b></p>
