

Alternate Eligible Content (AEC) Example

Subject: ELA

Grade: 5

AEC Code: E05BV4.1.1c

AEC: Use relationship between words to aid comprehension.

Intent Statement: *Use the connections between words and concepts in text to gain understanding of its meaning.*

PA Reporting Category: E05.B Informational Text

PA Core Standards (List all that apply):

- CC.1.2.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- CC.1.2.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
- CC.1.2.5.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor: E05.B-V.4 Vocabulary Acquisition and Use

Descriptor: E05.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.

Eligible Content: E05.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). c. Determine the meaning of general academic and domain-specific words and phrases used in a text.

AEC Coded

- KNOW: Relationships between words
- DO: Use
- CONTEXT: to aid comprehension

Definition Notes: n/a

Original Text: "America's Bird Soars" ReadWorks: <http://www.readworks.org/books/passages>

Most Complex Level

Content Target: Use the connections between words and phrases in a modified text to gain an understanding of the text by answering an open-ended question.

Example: Modified text

Bald eagles used to be very common to see. Over time, their population became smaller. Hunting and the use of harmful chemicals sprayed on crops hurt the population. Those chemicals poisoned the birds and their eggs. Pollution also contributed to the problem. Bald eagles often became sick after

eating fish from polluted waters. The bald eagles' habitat or homes were being destroyed as people cut down trees to build roads and homes.

What phrases/words in the story tell us that the bald eagles were being hurt?

Mid Complexity Level

Content Target: Use the connections between words and concepts in a greatly modified text by identifying the words that align to the concept presented from a choice of three.

Example: Modified text



At one time, there were lots of bald eagles.



Hunting and dirty water killed the eagles.



Chemicals poisoned the birds and their eggs.

The bald eagles' **habitat** or home was destroyed when people cut down trees to build roads and houses.



What words tell us why there are not a lot of bald eagles left? (chose from pictures tell parts from story)

Bald eagles flying.



Chemicals poison



Bald eagle in nest.



Least Complex Level

Content Target: Use one connection between one word in a significantly modified text to gain understanding of its meaning using visual/object support in the text to enhance understanding and selecting a choice from two answer choices.

Example: Modified text

There were not a lot of bald eagles left.



Hunting killed bald eagles.



Dirty water made them sick. They had no place to live.



Teacher points to each picture and says the word (student does not have to see the word).

Which one word tells what killed the bald eagles?



Bald Eagle



Hunting