Assessment Rubric Topic C-1 Possible Points: 30 Passing Score: 20/30		Distinguished	Proficient	Needs Improvement	Unsatisfactory
Score		25	17	9	0
Content and Critical Thinking	/ 25	Lesson, unit, or topic of assessment clearly explained. Identification of assessment type complete and correct.  Explanation of how teacher will preassess for readiness, interest, and/or learning profile is clear and appropriate.  Discussion of how assessment data will be maintained is thorough and complete.  Assessment teacher plans to use is thorough, referencing and citing insights from module and/or other resources.	Lesson, unit, or topic of assessment explained.  Identification of assessment type accurate.  Explanation of how teacher will preassess for readiness, interest, and/or learning profile is appropriate.  Discussion of how assessment data will be maintained is complete.  Assessment teacher plans to use is complete, referencing and citing insights from module and/or other resources.	Lesson, unit, or topic of assessment lacks detail.  Identification of assessment type could use further explanation.  Explanation of how teacher will preassess for readiness, interest, and/or learning profile needs more information or completeness.  Discussion of how assessment data will be maintained is included.  Assessment teacher plans to use is including, perhaps unclearly referencing and citing insights from module and/or other resources.	Lesson, unit, or topic of assessment missing or incorrect.  Identification of assessment type missing or incorrect.  Explanation of how teacher will pre-assess for readiness, interest, and/or learning profile is missing or inappropriate.  Discussion of how assessment data will be maintained is missing or contains several errors.  Assessment teacher plans to use vague and/or fails to offer insights from module and/or other resources.
Score		5	3	2	0
Mechanics	/5	Well-written complete sentences; developed paragraphs; correct grammar and spelling.  Structural parameters of the assignment are accurately followed.	Response needs additional development and contains some grammar and spelling errors.  Most structural parameters of the assignment are followed.	Comprehensible sentences, undeveloped paragraphs; some grammar or spelling errors.  Many structural parameters that are not followed.	Incomplete sentences; unorganized thoughts; poor grammar and spelling.  Structural parameters of the assignment are not followed.

Total Score/30
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