

| Assignment Rubric<br>1E2 Topic C Assessment 1<br>Possible Points: 15<br><br>Passing Score 11/15 |          | Distinguished   | Proficient   | Needs Improvement   | Unsatisfactory   |
|---|----------|---|--|---|--|
| Score   |          | 10  | 7  | 3   | 0  |
| Content and Critical Thinking   | ___ / 10 | Thorough, detailed response demonstrates ability to effectively Acquire, Compare and Demonstrate understanding of strategies for instruction. | Response demonstrates ability to effectively Acquire, Compare and Demonstrate understanding of strategies for instruction. | Response demonstrates some ability to effectively Acquire, Compare and Demonstrate understanding of strategies for instruction. | Response demonstrates minimal ability to effectively Acquire, Compare and Demonstrate understanding of strategies for instruction. |
|   |          | Detailed, appropriate specific examples of applications of strategies in classroom are given.   | Examples of applications of strategies in classroom are given with little detail provided.                                 | Examples of applications of strategies in classroom are given with only minimal detail provided.                                | No examples of applications of strategies in classroom are given.  |
| Score   |          | 5   | 3  | 2   | 0  |
| Mechanics   | ___ / 5  | Responses contain well-written complete sentences; correct grammar and free from spelling errors.   | Responses need additional development and contain some grammar and spelling errors.  | Responses contain comprehensible sentences, some grammar or spelling errors.  | Responses contain incomplete sentences; unorganized thoughts; poor grammar and spelling.   |
|   |          | Structural parameters of the assignment are accurately followed.  | Most structural parameters of the assignment are followed.   | Many structural parameters that are not followed.   | Structural parameters of the assignment are not followed.  |
| Total Score   |          | ___ /15   |  |   |  |