

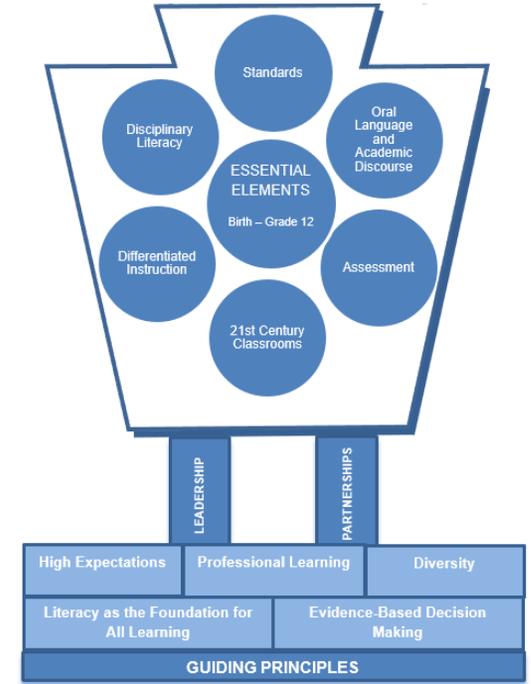
# Pennsylvania State Literacy Plan

## Vision

All students in Pennsylvania, from birth through grade 12, will become well-educated citizens with a command of literacy that prepares them for the challenges of the 21<sup>st</sup> century and enables them to achieve their personal and professional goals.

## Mission

The Pennsylvania State Literacy Plan provides guidance to stakeholders about their roles in developing an integrated, aligned, and comprehensive set of literacy experiences for students.



GUIDING PRINCIPLES	Literacy as a Critical Foundation for All Learning	Diversity	High Expectations	Evidence-Based Decision Making	Professional Learning
	<ul style="list-style-type: none"> <li>Read, write, and communicate at high levels</li> <li>Construct meaning from and across multiple sources</li> </ul>	<ul style="list-style-type: none"> <li>Acknowledge, value, and respect diversity</li> <li>Offer educational experiences so students learn about their own culture and the culture of others</li> </ul>	<ul style="list-style-type: none"> <li>Establish for all learners</li> <li>Believe all students can gain literacy skills to prepare them to be future ready for success in college, career, and as citizens</li> </ul>	<ul style="list-style-type: none"> <li>Implement evidence-based literacy programs, practices, and policies</li> <li>Ground decision making in reliable and valid research results</li> </ul>	<ul style="list-style-type: none"> <li>Prepare teachers to teach effectively in the 21st century</li> <li>Provide job-embedded opportunities that promote lifelong learning and reflective teaching</li> </ul>

ESSENTIAL ELEMENTS	Standards	Oral Language and Academic Discourse	Assessment	21st Century Classrooms	Differentiated Instruction	Disciplinary Literacy
	<ul style="list-style-type: none"> <li>Ensure a well-articulated, coherent set of goals at and between all levels based on PA Core Standards</li> </ul>	<ul style="list-style-type: none"> <li>Provide the foundation for learning, literacy development, and the written word through speaking and listening</li> </ul>	<ul style="list-style-type: none"> <li>Address the dual purposes of assessment (i.e., accountability and informing decision-making)</li> </ul>	<ul style="list-style-type: none"> <li>Equip students with skills that go beyond the classroom to meet future demands</li> </ul>	<ul style="list-style-type: none"> <li>Execute instruction that accounts for the differences in students' needs, interests, cultures, and backgrounds</li> </ul>	<ul style="list-style-type: none"> <li>Provide students with supported experiences and opportunities to read, write, talk, and think deeply in service of content learning</li> </ul>