

# **English Language Arts - Writing Grade 6**

**PA Alternate Eligible Content**

## PA Reporting Category: E06.C Writing

### Pa Core Standards:

- CC.1.4.6.H Introduce and state an opinion on a topic.
- CC.1.4.6.I Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating an understanding of the topic.
- CC.1.4.6.J Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses; provide a concluding statement or section that follows from the argument presented.
- CC.1.4.6.K Write with an awareness of the stylistic aspects of composition.
  - Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - Use sentences of varying lengths and complexities.
  - Develop and maintain a consistent voice
  - Establish and maintain a formal style.

### Assessment Anchor

E06.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E06.C.1.1 Write arguments to support claims with clear reasons and relevant evidence.	E06.C.1.1.1 Introduce claim(s) for the intended audience and support the writer’s purpose by organizing the reasons and evidence.	E06C1.1.1a	<b>Introduce a claim</b>
	E06.C.1.1.2 Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	E06C1.1.2a	<b>Use two evidence statements to support claim</b>
	E06.C.1.1.3 Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.		
	E06.C.1.1.4 Establish and maintain a formal style.		
	E06.C.1.1.5 Provide a concluding section that reinforces the claims and reasons presented.	E06C1.1.5a	<b>Identify an ending statement</b>

## PA Reporting Category: E06.C Writing

### PA Core Standard:

- CC.1.4.6.B Identify and introduce the topic for the intended audience.
- CC.1.4.6.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
- CC.1.4.6.D Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
- CC.1.4.6.E Write with an awareness of the stylistic aspects of composition.
- Use precise language and domain-specific vocabulary to inform about or explain the topic.
  - Use sentences of varying lengths and complexities.
  - Develop and maintain a consistent voice.
  - Establish and maintain a formal style.

### Assessment Anchor

E06.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E06.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	E06.C.1.2.1 Introduce a topic for the intended audience; organize ideas, concepts, and information using strategies such as definition, classification, compare/contrast, and cause/effect to support the writer's purpose.	E06C1.2.1a	<b>Select a strategy such as definition or compare/contrast to introduce a topic</b>
	E06.C.1.2.2 Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	E06C1.2.2a	<b>Identify relevant facts or concrete details to support topic</b>
	E06.C.1.2.3 Use appropriate transitions to clarify the relationships among ideas and concepts.		
	E06.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.	E06C1.2.4a	<b>Identify vocabulary specific to a topic</b>
	E06.C.1.2.5 Establish and maintain a formal style.		
	E06.C.1.2.6 Provide a concluding section that follows from the information or explanation presented.	E06C1.2.6a	<b>Identify an ending statement</b>

## PA Reporting Category: E06.C Writing

### PA Core Standard:

CC.1.4.6.N Engage and orient the reader by establishing a context and introducing a narrator and/or characters.

CC.1.4.6.O Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CC.1.4.6.P Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from the narrated experiences and events.

CC.1.4.6.Q Write with an awareness of the stylistic aspects of writing.

- Vary sentence patterns for meaning, reader/listener interest, and style.
- Use precise language.
- Develop and maintain a consistent voice.

### Assessment Anchor

E06.C.1 Text Types and Purposes

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E06.C.1.3 Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.	E06.C.1.3.1 Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically to support the writer's purpose.	E06C1.3.1a	<b>Introduce a topic for a narrative that includes at least two characters</b>
	E06.C.1.3.2 Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	E06C1.3.2a	<b>Convey two or more events</b>
	E06.C.1.3.3 Use a variety of transitional words, phrases, and clauses to convey sequence and to signal shifts from one time frame or setting to another.	E06C1.3.3a	<b>Describe sequence of two or more events using transitional words</b>
	E06.C.1.3.4 Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.		
	E06.C.1.3.5 Provide a conclusion that follows from the narrated experiences or events.	E06C1.3.5a	<b>Provide a concluding statement</b>

## PA Reporting Category: E06.D Language

### PA Core Standard

- CC.1.4.6.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
 CC.1.4.6.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
 CC.1.4.6.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### Assessment Anchor

E06.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E06.D.1.1 Demonstrate command of the conventions of standard English grammar and usage.	E06.D.1.1.1 Ensure that pronouns are in the proper case (i.e., subjective, objective, and possessive).		
	E06.D.1.1.2 Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i> ).		
	E06.D.1.1.3 Recognize and correct inappropriate shifts in pronoun number and person.*		
	E06.D.1.1.4 Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).*		
	E06.D.1.1.5 Recognize and correct inappropriate shifts in verb tense.*		
	E06.D.1.1.6 Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.*	E06D1.1.6a	<b>Produce a complete sentence</b>
	E06.D.1.1.7 Correctly use frequently confused words (e.g., <i>to</i> , <i>too</i> , <i>two</i> ; <i>there</i> , <i>their</i> , <i>they're</i> ).*		
	E06.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.*		

**Reference:**

**Asterisk (\*) indicates that the particular Eligible Content appears in all succeeding grades. Eligible Content includes skills and understandings assessed in previous grades.**

## PA Reporting Category: E06.D Language

### PA Core Standard:

- CC.1.4.6.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
 CC.1.4.6.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.  
 CC.1.4.6.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

### Assessment Anchor

E06.D.1 Conventions of Standard English

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E06.D.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.	E06.D.1.2.1 Use punctuation (e.g., commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.*		
	E06.D.1.2.2 Spell correctly.		
	E06.D.1.2.3 Use punctuation to separate items in a series.*		

### Reference:

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## PA Reporting Category: E06.D Language

### PA Core Standard:

CC.1.4.6.E Write with an awareness of the stylistic aspects of composition.

- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities.
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

CC.1.4.6.K Write with an awareness of the stylistic aspects of composition.

- Use precise language and domain-specific vocabulary to inform about or explain the topic.
- Use sentences of varying lengths and complexities.
- Develop and maintain a consistent voice.
- Establish and maintain a formal style.

CC.1.4.6.Q Write with an awareness of the stylistic aspects of writing.

- Vary sentence patterns for meaning, reader/listener interest, and style.
- Use precise language.
- Develop and maintain a consistent voice.

CC.1.4.6.U Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

### Assessment Anchor

E06.D.2 Knowledge of Language

DESCRIPTOR	ELIGIBLE CONTENT	DRAFT ALTERNATE ELIGIBLE CONTENT CODE	DRAFT ALTERNATE ELIGIBLE CONTENT
E06.D.2.1 Use knowledge of language and its conventions.	E06.D.2.1.1 Vary sentence patterns for meaning, reader/listener interest, and style.*		
	E06.D.2.1.2 Maintain consistency in style and tone.*		
	E06.D.2.1.3 Choose words and phrases to convey ideas precisely.*		
	E06.D.2.1.4 Choose punctuation for effect.*		
	E06.D.2.1.5 Choose words and phrases for effect.*		

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