	MONDAY-12/14	<u>TUESDAY-12/15</u>	WEDNESDAY-12/16	THURSDAY-12/17	FRIDAY-12/18
	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
	Students will be able to pair the DNA bases.	Students will be able to pair the DNA bases.	Student will be able to build and describe the processes of DNA.	Student will be able to build and describe the processes of DNA.	Student will be able to build and describe the processes of DNA.
	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	NONE	Codon sheet	NONE	NONE	NONE
Life S	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
Life Sci., Pd ,3 and 7	1. Have students do Codon sheet.	 Check and go over codon sheet. Notes. 	 Have students construct a paper version of 3 nucleotides and their paired nucleotide. 	1. Continue notes on DNA.	 Chrome books to work on DNA reports.
	Homework:	Homework:	Homework:	Homework:	Homework:
	Codon sheet.	NONE	NONE	NONE	NONE
	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question
	<u>Students will be</u> <u>able to apply</u> <u>chapter 4</u> <u>information.</u>	<u>Students will Be able</u> to list the states of <u>matter.</u>	<u>Students will Be able</u> to list the states of <u>matter.</u>	Students will Be able to differentiate the states of matter.	Students will Be able to differentiate the states of matter.
	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Physic	NONE	Book works from last week.	NONE	NONE	NONE
al Sci.,	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
Physical Sci., Pd 4,5,6	1. Test corrections.	1. Start chapter 14 States of matter.	1. Continue notes.	1. Continue notes.	 Work on mousetrap cars for Monday.
	Homework:	Homework:	Homework:	Homework:	Homework:
	Corrections.	NONE	NONE	NONE	NONE
	Essential Question	Essential Question	Essential Question	Essential Question	Essential Question

	Students will be able to tell the difference between a rock and a <u>mineral.</u>	<u>Students will be able</u> <u>to tell the difference</u> <u>between a rock and a</u> <u>mineral.</u>	Students will be able to tell the difference between a rock and a mineral.	Students will be able to list the steps to the rock cycles.	Students will be able to list the steps to the rock cycles.
	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Earth & Space Sci., Pd	NONE	NONE	NONE	NONE	NONE
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	 Check 3-4 to 3-7. Notes on rocks. 	 Continue notes on rocks. 	 Start notes on rock cycle. 	 Have students draw rock cycle and place types of rocks in the cycle. 	 Finish chapter 3 worksheet packet.
2	Homework:	Homework:	Homework:	Homework:	Homework:
	NONE	NONE	NONE	NONE	worksheet