
GRADE 8 – TIER 2 – EMERGING

An eighth grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ determining the central message of a text and one piece of evidence to support it,
- ✓ identifying the meaning of words, including those with multiple meanings,
- ✓ locating one piece of evidence in the text to support answer to literal or inferential questions.

GRADE 8 – TIER 2 – NOVICE

An eighth grade Tier 2 student performing at the *Novice* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying a main/central idea or claim/argument made by the author using details from the text,
- ✓ identifying the meaning of words and phrases, including those with multiple meanings, using context and/or prefixes, suffixes and roots,
- ✓ identifying how different characters' actions impact other characters and events,
- ✓ summarizing text with some details,
- ✓ citing evidence to answer literal and inferential questions.

GRADE 8 – TIER 2 – PROFICIENT

An eighth grade Tier 2 student performing at the *Proficient* Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ determining which evidence supports and does not support a claim/argument made by the author,
- ✓ identifying similarities and differences in a modern work of fiction and a traditional story addressing the same theme,
- ✓ determining how a character's actions and attitude affect the reader's perspective on the story,
- ✓ identifying the meaning of unfamiliar figurative language using context.

GRADE 8 – TIER 2 – ADVANCED

An eighth grade Tier 2 student performing at the *Advanced* Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying multiple points of view in the text,
- ✓ determining how word choice and the character's actions make the reader feel,
- ✓ identifying conflicting information presented in 2 texts on the same topic,
- ✓ identifying the connections between each major event in the story.

As approved by the State Board of Education on July 11, 2019