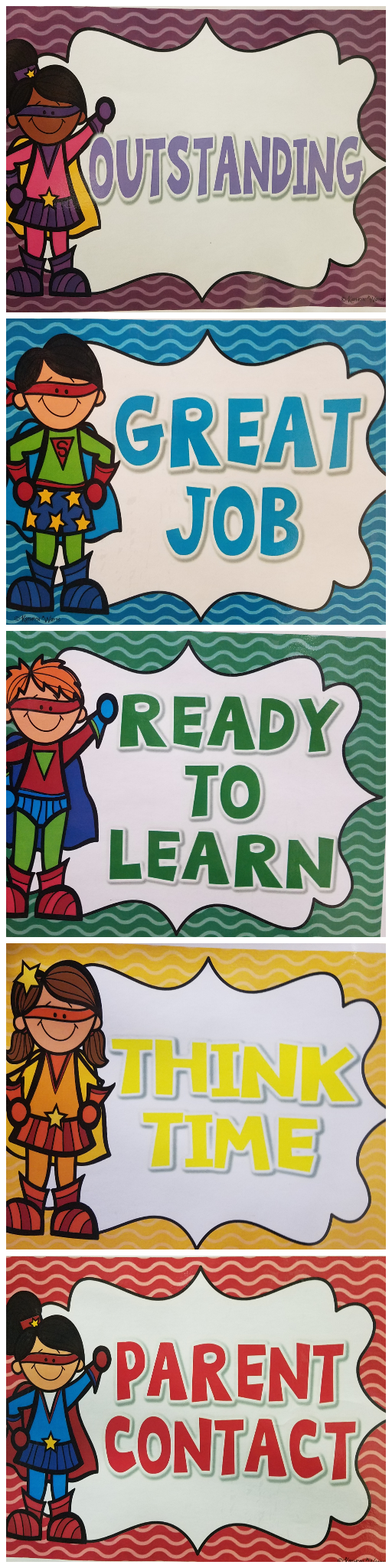
Mrs. Conn’s Behavior Plan

**Classroom Rules:**

* Based on CT Schoolwide Rules – Adapted for Kindergarten

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**Positive Individual Recognition:**

* Clipping up on the ***READY TO FLY!***  Chart
* Behavior COLOR SLIP (noting behavior & result)
* Praise/Award
* Positive note/Call home
* Stickers/Prize box
* Super Power Strips
* Choice Board

*Super Power Strips:*

Students can earn **YELLOW strips** for good behavior and positive choices. These SUPER POWER STRIPS allow student to model and copy appropriate behaviors and choices to earn their own SUPER POWER STRIPS.

**Individual Consequences:**

* Clipping down on ***READY TO FLY!***  Chart
* Behavior COLOR SLIP (noting behavior & result)
* Seating change: new spot or near the teacher

August 2019

Expectations of Kindergarteners’ Words, Actions, & Work:

1. **Be Respectful**

\* Raise your hand. \* Talk when it’s your turn. \* Listen when others are talking.

1. **Be Responsible**

\* Take pride in your work. \* Follow directions quickly. \* Complete your work.

1. **Be Honest**

\* Always tell the truth. \* Do your own work. \* Make smart choices.

1. **Be Kind**

\* Keep your hands and feet to yourself. \* Say nice things. \* Play nicely.

1. **Be Prepared**

\* Get ready for the day. \* Pack/unpack on your own. \* Complete your HW.

1. **Be Safe**

\*Use school tools correctly. \*Walk. \* No pushing. \* Dress appropriately.

Kindergarten Interventions:

1. WARNING!

2.) Think Time & Reflection -- Apology note

-- Partial or whole loss of recess

3.) Loss of Privileges -- Playing with a partner/group

-- Daily job assignments

4.) Note or Phone Call Home

5.) Extreme Situations -- Will be directed to Mrs. Dull in the office