**Mrs. Fink – Elementary Music Lesson Plans – Cycle 15: Jan 24-Feb 1 (B-A Day)**

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| **Class** | **Objective** | **Concepts** | **Notes** |
| Preschool | \*See kindergarten lesson\* | \*See below\* | \*See below\* |
| Kindergarten | TSW… sing/play/listen to “How Many Days,” sing/move to “There She Goes,” speak/play “Peaches, Pears,” speak/play/move/listen to “Sheep in the Meadow,” and review “Alphabet Fun”  B Day: Music Fun Day (Tubby the Tuba) |  |  |
| Grade 1 | TSW… speak/notate/sing/play “Baker’s Hat,” sing “Somebody’s Knocking at Your Door,” sing “Bounce High, Bounce Low,” and notate line and space notes on a two line staff |  |  |
| Grade 2 | TSW… sing/play/move/listen to “Donald Duck,” speak/move “Play in the Snow,” and sing/move/listen to “Ritsch, Ratsch,” and learn the hand sign for pitch syllable “*re”* |  |  |
| Grade 3 | TSW…speak “Label Canon/Round,” speak/move to “Movement Canon,” speak/move “Johnny on the Woodpile,” speak/move/play “Find Form in Design,” and move/listen to “Fjaskern”  B Day: introduce sixteenth notes “Ti-ka-ti-ka,” one week behind because of MFD |  |  |
| Grade 4 | TSW… move/listen to “Patty Cake Switch” (*Foresters*), sing/play/listen to “Chipper Chopper Joe,” and sing/play/listen to “Whoops!” if time permits |  |  |
| Grade 5 | TSW… sing/play/listen to “Whoops,” listen/move to *King Arthur* by Henry Purcell, conduct in a pattern of 3, speak/sing/play/listen to *Ton Moulin*, and move/listen to *The Friendship Theme* from **Beaches** by Georges DeLerue |  |  |
| Elementary Band | TSW… play selections from their red lesson books |  | **Materials:** instruments, red books, pencils |
| Adapted Music |  |  |  |