
GRADE 4 – TIER 2 – EMERGING

A fourth grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying one or more key events in the text,
- ✓ identifying one detail to answer a question,
- ✓ identifying the meaning of simple words and phrases using context or word parts,
- ✓ answering basic literal questions.

GRADE 4 – TIER 2 – NOVICE

A fourth grade Tier 2 student performing at the *Novice* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying a simplified central message or main idea,
- ✓ identifying the first or last event in a sequence,
- ✓ identifying the meaning of simple words and phrases, both literal and non-literal with support,
- ✓ answering basic inferential questions.

GRADE 4 – TIER 2 – PROFICIENT

A fourth grade Tier 2 student performing at the *Proficient* Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying one or more details to answer questions about setting, characters or events,
- ✓ identifying the main idea and key details that support the concept,
- ✓ summarizing the text by ordering and retelling basic events, including the first and last event,
- ✓ identifying the literal and non-literal meaning of less familiar words and phrases using context, and/or prefixes, suffixes and roots,
- ✓ identifying who the narrator of a text is,
- ✓ answering literal and inferential questions.

GRADE 4 – TIER 2 – ADVANCED

A fourth grade Tier 2 student performing at the *Advanced* Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying at least one piece of information to support answer to inferential question,

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- ✓ identifying one or more details to answer questions about events, characters, procedures, ideas, steps or concepts,
 - ✓ combining information from 2 pieces of texts on the same topic,
 - ✓ determining narrator in 2 different stories.