<u>OCDEL Dual Language Learner/English Language Learner Toolkit</u>

THE PENNSYLVANIA KEY

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The ELL Tool Kit is a project of the Office of Child Development and Early Learning (OCDEL). It is due to their vision and leadership that this resource has been developed to provide guiding principles, research, and best practices for early learning professionals working with young Dual Language Learners (DLLs) and English Language Learners (ELLs), their families, and their communities.

RESEARCH

- Research Brief and Toolkit (PDF)
- Annotated Bibliography (PDF)
- Web Resources (PDF)
- Toolkit Keystone STARS Leadership Conference 2009 (PDF)
- Alignment of Standards for the Early Learning Professional and ELLs (PDF)

TOOLKIT

- Cross Cultural Competence Model (PDF)
- Cultural Identity and the Cross Cultural Continuum (PDF)
- Guidelines for Culturally Responsive Educational Practice (PDF)
- Guidelines for Working Effectively with ELL Families (PDF)
- Myths and Realities (PDF)
- Stages of Second Language Acquisition (PDF)

The DLL Tool Kit has been developed to provide research-based information, guidelines, and principles for early learning professionals to promote culturally competent practice. While it provides a broad range of information about young ELLs and their families, its primary purposes are:

- To define cultural competence and proficiency
- To describe second language acquisition
- To unpack myths and realities about DLLs
- To highlight research and best practices for educating and supporting young DLLs and their families
- To outline strategies to build and sustain culturally competent and proficient early learning professionals and organizations.

For a detailed view of the DLL Toolkit, please visit:

http://www.pakeys.org/pa-early-learning-initiatives/dual-language-learner-dll-english-language-learner-ell-toolkit/