

# Mrs. Keggs's Plans

Week # 23  
February 3-7, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Language Arts</b>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW review all the skills from Unit 3.</p> <p>TSW practice all of Unit 3 High Frequency words.</p> <p><b>HW- Read word cards, practice the</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW review all the skills from Unit 3.</p> <p>TSW practice all of Unit 3 High Frequency words.</p> <p><b>HW- Read word cards, practice the</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW review all the skills from Unit 3.</p> <p>TSW practice all of Unit 3 High Frequency words.</p> <p><b>HW- Read word cards, practice the</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW review all the skills from Unit 3.</p> <p>TSW practice all of Unit 3 High Frequency words.</p> <p><b>HW- Read word cards, practice the</b></p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW review all the skills from Unit 3.</p> <p>TSW practice all of Unit 3 High Frequency words.</p> <p><b>HW- No Homework</b></p>

	story and complete skill worksheet	story and complete skill worksheet	story and complete skill worksheet	story and complete skill worksheet	
<b>Spelling</b>	No Spelling  HW- No Homework	No Spelling  HW- No Homework	No Spelling  HW- No Homework	No Spelling  HW- No Homework	No Spelling  HW- No Homework
<b>Math</b>	TSW practice making exchanges.  HW- Home Link 5.8	TSW practice more with comparison symbols.  HW- Home Link 5.9	TSW use comparison diagrams to model comparison number stories and find the difference between two numbers.  HW- Practice all your flashcards	TSW practice two-digit addition and subtraction.  HW- Home Link 5.10	TSW explore various mathematics centers that reinforce skills taught.  HW- No Homework
<b>Social Living</b>	TSW learn about polar mammals.  HW- No Homework	TSW learn about polar mammals.  HW- No Homework	TSW learn about polar mammals.  HW- No Homework	TSW learn about polar mammals.  HW- No Homework	Early Dismissal  HW- No Homework

Spelling Words: no spelling

High Frequency Words: review all words