Mrs. Donaldson’s Lesson Plans March 4th – March 8th

Week 26

**Social Studies**

**Period: 4**

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify how the invention of the steam engine has made PA a more industrial state. | Objective: Identify why the hearth stove was a better fuel source than wood. | Objective: Identify why iron became in high demand? | Objective: Identify where the first oil well in PA was drilled? | Objective: Identify what a boom town is? |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Review lesson 15 outline.  2. Open note quiz on lesson 15.  3. Review vocab words on lesson 16.  4. Handout outline for lesson 16. | Today’s Lesson:  1 Quiz on lesson 16 vocab words.  2. Start reading lesson 16 and going over outline questions. | Today’s Lesson:  1. Finish going over lesson 16 outline.  2. Review questions for lesson 16 will be graded.    3. Start review for unit 4. | Today’s Lesson:    1. Review for unit  2. Students will get flashcards to study for unit test. | Today’s Lesson:  1. Unit 4 test. |
| Homework: Study lesson 16 vocab words. | Homework: Study flashcards | Homework: Study flashcards | Homework: Study flashcards | Homework: |
| Essential Question: How did the steam engine, railroads, and coal contribute to PA’s industrial growth? | Essential Question: How did the hearth stove contribute to PA’s industrial growth? | Essential Questions: How did the iron smelting industry contribute to the growth of railroads? | Essential Questions: How was the role of petroleum in Pa’s industrial growth? | Essential Questions: How was the role of petroleum in Pa’s industrial growth? |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Be able to pronounce all spelling words. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:  1. Writing spelling words 5 times each. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists. | Essential Questions: Can you list synonyms for all of your spelling words? |