Mrs. Donaldson’s Lesson Plans March 4th – March 8th

 Week 26

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify how the invention of the steam engine has made PA a more industrial state.  | Objective: Identify why the hearth stove was a better fuel source than wood.  | Objective: Identify why iron became in high demand?  | Objective: Identify where the first oil well in PA was drilled?  | Objective: Identify what a boom town is?  |
| Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due:  | Assignment Due: |
| Today’s Lesson: 1. Review lesson 15 outline.2. Open note quiz on lesson 15.3. Review vocab words on lesson 16. 4. Handout outline for lesson 16.   | Today’s Lesson:1 Quiz on lesson 16 vocab words. 2. Start reading lesson 16 and going over outline questions.   | Today’s Lesson:1. Finish going over lesson 16 outline. 2. Review questions for lesson 16 will be graded.  3. Start review for unit 4.  | Today’s Lesson: 1. Review for unit 2. Students will get flashcards to study for unit test.  | Today’s Lesson:1. Unit 4 test.  |
| Homework: Study lesson 16 vocab words.  | Homework: Study flashcards | Homework: Study flashcards | Homework: Study flashcards  | Homework:  |
|  Essential Question: How did the steam engine, railroads, and coal contribute to PA’s industrial growth?  | Essential Question: How did the hearth stove contribute to PA’s industrial growth?  | Essential Questions: How did the iron smelting industry contribute to the growth of railroads?  | Essential Questions: How was the role of petroleum in Pa’s industrial growth?  | Essential Questions: How was the role of petroleum in Pa’s industrial growth? |

Spelling lessons plans

\*\*\*Got packet on Friday to work on/study over the weekend

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Be able to pronounce all spelling words.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson:1. Writing spelling words 5 times each.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Can you identify if your spelling words make short or long vowel sounds.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: Can you come up with your own Homophone that wasn’t one on our spelling lists.  | Essential Questions: Can you list synonyms for all of your spelling words?  |