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# March Choice Board 

DUE: MARCH $\qquad$


Directions: You must do 2 assignments from this page. Each is worth 50 points and together, add up to a test grade for the month. Answer them on a separate sheet of paper showing all work and attach the sheet to both assignments.

| Complete the "Focus on Problem Solving Activity" on page 399. Below is a printout. <br> http://my.hrw.com/math12/na cc/msm burger/student/pdf/en glish/msm3/msm3 cc na bur 1 2 c09 0399.pdf | If you were a teacher, how would design the classroom to look? Go to <br> http://classroom.4teachers.org/ OR <br> Google "Class Architect". <br> Create a room for your pretend classroom. Print it out. Then explain in a paragraph or two how knowing the dimensions of the room change the objects you put into it. Give examples. | Create a scatter plot. Conduct a survey asking 15 people the answer to 2 questions that are not directly related to each other. Ex. Shoe size vs. Height. Display results in a table AND a graph. |
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| Complete the extra practice on page EP-18. Below is the link. If you complete this, this is the only activity you need to do. http://my.hrw.com/math12/na $\mathrm{cc} / \mathrm{msm}$ burger/student/pdf/ext ra practice/msm3/extra practic e09.pdf | Describe 10 occupations that incorporate area, surface area, or volume. Be very specific on the job title and explain how that job uses area, SA, or volume. At least 3 sentences each. | Google Origami wreath and pinwheel. Then follow the directions and create the project. Afterwards write a paragraph about how Origami relates to math. |
| April $1^{\text {st }}$ is April Fools Day. Come up with ten trick math questions to fool another person. Attach an answer key that states why each question is a trick question. | Complete the lab on page 355. Use graph paper to demonstrate the graphs. | Complete the Problem solving worksheet. <br> http://my.hrw.com/math12/na $\mathrm{cc} / \mathrm{msm}$ burger/student/osp/ msm3/data/chap08/section06/ problem solving.pdf |

