

Assignment Rubric 1E2 Topic B Activity 1 Possible Points: 15  Passing Score: 11/15		Distinguished	Proficient	Needs Improvement	Unsatisfactory
Score		10	7	4	0
Content and Critical Thinking	___ / 10	Response describes in detail how implementation of ZPD principle will affect instruction.  Specific plan of how assessment will be used alongside ZPD to guide instruction shared.  Detailed picture of what a classroom implementing ZPD principle looks like and sounds like to an observer shared.	Response describes how implementation of ZPD principle will affect instruction.  Plan of how assessment will be used alongside ZPD to guide instruction shared.  Picture of what a classroom implementing ZPD principle looks like and sounds like to an observer shared.	Response superficially describes how implementation of ZPD principle will affect instruction.  Minimal plan of how assessment will be used alongside ZPD to guide instruction shared.  Picture of what a classroom implementing ZPD principle looks like and sounds like to an observer shared lacks details.	Response does not describe how implementation of ZPD principle will affect instruction.  Plan of how assessment will be used alongside ZPD to guide instruction is not shared.  Picture of what a classroom implementing ZPD principle looks like and sounds like to an observer shared gives no details.
		Score	5	3	2
Mechanics	___ / 5	Response of at least one paragraph is grammatically correct, has correct spelling and uses complete sentences.	Response has some spelling and grammatical errors.	Comprehensible sentences, undeveloped paragraph with numerous spelling and grammatical errors.	Poor grammar and spelling.  Incomplete sentences; unorganized thoughts in paragraph.
		Structural parameters of the assignment are accurately followed.	Most structural parameters of the assignment are followed.	Many structural parameters that are not followed.	Structural parameters of the assignment are not followed.
Total Score		___ / 15			