The Model Curriculum for Learners in Pennsylvania School Libraries

Essential Questions

**I. Learners Inquire**
- display curiosity and initiative?
- engage with and create meaning from information and text?
- participate in an inquiry-based process?

**II. Learners Include**
- become informed and committed to the concept of diversity?
- gain perspective, recognize, and represent diverse points of view?
- reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others?

**III. Learners Collaborate**
- adapt, communicate, and exchange knowledge and ideas with others?
- collaborate productively with others to create?
- participate actively in communication networks?

**IV. Learners Curate**
- act on an information need?
- gather information appropriate to the task?
- determine an author’s purpose?
- question and assess the authority, bias, accuracy, relevancy, and currency of information systematically?
- select and organize information for a variety of audiences?

**V. Learners Engage**
- develop and satisfy personal curiosity?
- read widely and deeply in multiple formats and create for a variety of purposes?
- persevere to solve problems through inquiry, implementation, and reflection?
- organize and synthesize information from various sources?
- follow ethical, responsible, safe, and legal guidelines for gathering, creating and sharing information, technology, and media?
- use valid information and reasoned conclusions to make ethical decisions in creating new knowledge?
- personalize their use of information and information technologies?
- engage with information to extend their personal learning?