**Mrs. Wenger’s 4th grade ELA Lesson Plans**

**Week of April May 16th-20th**

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|  | **Monday:** TSW read The Hundred Penny BoxTSW answer discussion questions after readingTSW identify the spelling ruleTSW practice their spelling words**Materials:**The Hundred Penny BoxChromebooksWorksheets**Procedure:**1. Review Spelling—Test tomorrow.
2. Complete Practice Worksheet
3. Review The Hundred Penny Box
	1. Finish Reading
	2. Discussion Questions
4. Play Kahoot to review the book – Test tomorrow
5. Read Aloud

**Assessment:** Teacher observation/Worksheets**Homework: Write Spelling 1x each and study for test****Tuesday:** TSW review The Hundred Penny BoxTSW complete the test on The Hundred Penny BoxTSW read Shark Lady**Materials:**The Hundred Penny BoxTestThe Shark Lady**Procedure:**1. Spelling – Unit Overview – Test May 20th (last spelling test)
2. Review for Hundred Penny Box test
3. Complete The Hundred Penny Box quiz
	1. Continue Reading
	2. Discuss
4. Introduce Shark Lady
	1. Begin reading
	2. Discuss
5. Read aloud

**Assessment:** Teacher observation/Worksheets**Homework: None****Wednesday:** TSW read Shark LadyTSW discuss the bookTSW answer comprehension questions**Materials:**The Shark LadyWorksheets/Comprehension Questions**Procedure:**1. DLR
2. Review Shark Lady
	1. Begin reading
	2. Discuss
3. Spelling Review
4. Read aloud

**Assessment:** Teacher observation/Discussion Questions**Thursday:**TSW read Shark LadyTSW discuss the bookTSW answer comprehension questions**Materials:**The Shark LadyWorksheets/Comprehension Questions**Procedure:**1. DLR
2. Review Shark Lady
	1. Begin reading
	2. Discuss
3. Practice spelling words on whiteboards
4. Read aloud

**Assessment:** Teacher observation/Discussion Questions**Homework: Study Spelling****Friday:** TSW read Shark LadyTSW discuss the bookTSW answer comprehension questions**Materials:**The Shark LadyWorksheets/Comprehension Questions**Procedure:**1. DLR
2. Review Shark Lady
	1. Begin reading
	2. Discuss
	3. Complete the activity
3. Play SPARKLE to review spelling words
4. Complete the spelling test
5. Read aloud

**Assessment:** Teacher observation/Discussion Questions/Test**Homework: None**  |
| **3:30****DISMISSAL** | \* WALKERS – BUSES: 5, 7, 9, 4 – BUSES: 12, 10, 2 – BUSES: 6, 8, 3,1 |