**Mrs. Fink – Elementary Music Lesson Plans – Cycle 11: December 2-12**

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| **Class** | **Objective** | **Concepts** | **Notes** |
| Preschool | TSW… follow and demonstrate the form of the “Russian Dance” using body percussion and non-pitched percussion instruments, move to the beat and rhythm, and learn about the musical qualities of dynamics (loud/soft) and pitch (high/low) | Steady beat, percussion family, dynamics, pitch | **Materials:**Video of “Russian Dance” from *The Nutcracker***ACTIVATE Dec15/Jan16** Pg 16 “Russian Dance”Pg 15 “Jingle Bells: High, Low, Loud, Soft” and Smart Notebook File |
| Kindergarten | See PreK for lesson**Extra F Day Class:** Choose from past activities and songs | See PreK | See PreK |
| Grade 1 | See PreK | See PreK | See PreK |
| Grade 2 | TSW… compare and contrast dance music from *The Nutcracker*, move to “Russian Dance,” play selections from *The Nutcracker* with tone chimes | Timbre, form, melody, harmony | **Materials:** tone chimes, Nutcracker videos on YouTube, ribbon wands  |
| Grade 3 | TSW… compare and contrast dance music from *The Nutcracker*, move to “Russian Dance,” play selections from *The Nutcracker* with tone chimes | Timbre, form, melody, harmony | **Materials:** tone chimes, Nutcracker videos on YouTube, ribbon wands  |
| Grade 4 | TSW… review all songs for holiday concert  | “Ragtime Holiday”(3 part singing, score reading, contour)“Dona Nobis Pacem” (Latin diction, canon/round, repertoire)“Peace in my Heart” (canon/round, 3 part singing)“Ding Dong Merrily On High” (canon/round, repertoire, melisma)“A Winter Wish” (2-part singing)“Holiday Rondo” (rondo form) | **Materials:** holiday music folders, pencils, highlighters, piano, recordings |
| Grade 5 | See above | See above | See above |
| Elementary Band | TSW… play selections from their red lesson books | Whole note, quarter note, half note, whole rest, half rest, quarter rest | **Materials:** instruments, red books, pencils |
| Adapted Music | TSW… keep a steady beat on a drum or woodblock, keep a steady beat with boomwhackers, experience sound VS no sound, march in place, and learn a song using sign language | Steady beat, sound VS no sound, musical genre, marching feet, sign language, repertoire | **Materials:** djembe drums, woodblock, Boomwhackers, ball, musical selections from YouTube |