### Big Idea II: Include

Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.

#### Essential Questions
- How do learners become informed and committed to the concept of diversity?
- How do learners gain perspective, recognize, and represent diverse points of view?
- How do learners reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others?

#### Concepts and Competencies for Learners

<table>
<thead>
<tr>
<th>Grade Band</th>
<th>Learner Competencies</th>
<th>PA Academic Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>Compare and make connections among several points of view about the same issue, evaluating the strengths and weaknesses of arguments.</td>
<td>ELA 1.<em>.</em> Band</td>
</tr>
<tr>
<td>9-12</td>
<td>Acknowledge controversy by using a variety of sources and incorporating opposing claims or differing viewpoints to present an argument.</td>
<td>ELA 1.<em>.</em> Band</td>
</tr>
<tr>
<td>9-12</td>
<td>Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.</td>
<td>ELA 1.<em>.</em> Band</td>
</tr>
<tr>
<td>6-8</td>
<td>Identify alternate or opposing claims.</td>
<td>ELA 1.<em>.</em> Band</td>
</tr>
<tr>
<td>6-8</td>
<td>Determine the author’s point of view or purpose in a text.</td>
<td>ELA 1.<em>.</em> Band</td>
</tr>
<tr>
<td>Grade</td>
<td>Task</td>
<td>Standard(s)</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>6-8</td>
<td>Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.</td>
<td>1.4.S</td>
</tr>
<tr>
<td>3-5</td>
<td>Compare and contrast accounts of the same event told from different points of view.</td>
<td>1.2.D 1.2.H 3-5</td>
</tr>
<tr>
<td>3</td>
<td>Explain the point of view of the author.</td>
<td>1.2.D 3</td>
</tr>
<tr>
<td>3-5</td>
<td>Identify and use texts and resources that represent a broad range of cultures and identities.</td>
<td>1.4.S</td>
</tr>
<tr>
<td>K</td>
<td>Define the roles of author and illustrator.</td>
<td>1.3.D PK-K</td>
</tr>
<tr>
<td>K</td>
<td>Identify similarities and differences among characters from different stories.</td>
<td>1.3.H PK-1</td>
</tr>
<tr>
<td>PK-2</td>
<td>Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.</td>
<td>1.4.S PK-1</td>
</tr>
</tbody>
</table>

### Concept: Developing Social Problem-Solving Skills

<table>
<thead>
<tr>
<th>Grade</th>
<th>Task</th>
<th>Standard(s)</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>Explain how you situate yourself in a diverse community.</td>
<td>B 9-12</td>
<td>II.C</td>
</tr>
<tr>
<td>9-12</td>
<td>Evaluate strategies to prevent and resolve conflicts.</td>
<td>B 9-12</td>
<td>II.C.2</td>
</tr>
<tr>
<td>9-12</td>
<td>Evaluate how societal conventions may influence the perspectives of individuals.</td>
<td>C 9-12</td>
<td>II.B.1 II.C</td>
</tr>
<tr>
<td>Grade</td>
<td>Activity</td>
<td>Code</td>
<td>Domain</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------------------------------------------------------</td>
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<td>--------</td>
</tr>
<tr>
<td>6-8</td>
<td>Interact with others demonstrating respect, cooperation, and acceptance.</td>
<td>B</td>
<td>II.C</td>
</tr>
<tr>
<td>6-8</td>
<td>Identify conflict resolution skills to deescalate, diffuse, and resolve differences.</td>
<td>B</td>
<td>II.C</td>
</tr>
<tr>
<td>6-8</td>
<td>Analyze various perspectives on a situation.</td>
<td>C</td>
<td>II.B.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Activity</th>
<th>Code</th>
<th>Domain</th>
<th>Subdomain</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>Demonstrate respect for the uniqueness of others.</td>
<td>II.C</td>
<td>II.D</td>
<td>II.C</td>
</tr>
<tr>
<td>1-5</td>
<td>Identify multiple ways to solve conflicts and practice solving problems.</td>
<td>II.C</td>
<td>II.D</td>
<td>II.C</td>
</tr>
<tr>
<td>1-5</td>
<td>Respond to others given a sense of the others’ point of view.</td>
<td>II.B.1</td>
<td>II.C</td>
<td>II.B.1</td>
</tr>
</tbody>
</table>

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<th>Domain</th>
<th>Subdomain</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK-K</td>
<td>Identify similarities and differences between self and others.</td>
<td>B</td>
<td>II.C</td>
<td>II.D</td>
</tr>
<tr>
<td>PK-K</td>
<td>Recognize that conflict occurs and identify ways to respond.</td>
<td>B</td>
<td>II.C</td>
<td>II.D</td>
</tr>
<tr>
<td>PK-K</td>
<td>Recognize and respond to the feelings of others.</td>
<td>C</td>
<td>II.B.1</td>
<td>II.C</td>
</tr>
</tbody>
</table>