

WIDA Dual Language Learner Resources



WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators. Please click the links below to access WIDA resources.

- [The Connection: Pennsylvania’s Learning Standards for Early Childhood and WIDA Early English Language Development Standards](#)
 - The document illustrates the crosswalk between the Pennsylvania Learning Standards for Early Childhood Pre-Kindergarten and WIDA E-ELD Standards. This connection document can be used as a resource by policy makers, practitioners, specialists, educators and all stakeholders in all ECE settings in order to plan for and implement language support for their DLLS.
- [WIDA 2014 Early English Language Development Standards Resource Guide](#)
 - The WIDA Early English Language Development (E-ELD) Standards were specifically developed to help support the unique language needs of children ages 2.5-5.5 years who are in the process of learning more than one language prior to Kindergarten entry. These children are often referred to as dual language learners (DLLs). As the number of DLLs continues to grow in the United States, practitioners in both urban and rural settings can use their state Early Learning Standards (ELS) in conjunction with WIDA E-ELD Standards to effectively support, instruct, and assess these young children.
- [WIDA Early Years Can Do Descriptors](#)
 - The *Early Years Can Do Descriptors* provide examples of what dual language learners (DLLs) **can do** at various stages of language development. They can help educators interpret results from WIDA language development assessments and identify ways to design opportunities for DLLs’ meaningful participation in learning environments where the language of interaction is English.