

Name: _____

January Choice Board



DUE: JANUARY _____

Directions: You must do 2 assignments from this page. Each is worth 50 points and together, add up to a test grade for the month. Answer them on a separate sheet of paper showing all work and attach the sheet to both assignments. You are to complete in class during the Warm-Up section when extra time is allotted.

<p>Tell the difference in finding the measurements of the angles in the two triangles below. Then solve for x, find each angle, and tell what types of triangles are shown.</p> <div style="text-align: center;"> </div>	<p>Create definitions and picture examples of (using a coordinate plane-graph paper):</p> <ul style="list-style-type: none"> • Rotation • Reflection • Translation 	<p>Complete/Draw the following:</p> <ul style="list-style-type: none"> • A pair of angles that are adjacent but not supplementary • A pair of angles that are adjacent but not complementary • A transversal that intersects three parallel lines • A transversal that intersects two lines to show non-congruent angles • A diagram with 3 angle parts in which one is obtuse. 																																								
<p>Complete/Draw the following:</p> <ul style="list-style-type: none"> • A graph showing the slope of -2 and starting at $y = 3$ • A table showing a pattern of 10 and the starting point at $y = 6$. • An equation with a slope of 2 starting at the origin • A graph showing a slope of 2 starting at $y = 3$ • A table showing a pattern of 6 starting at $y = 10$ 	<p>Name 10 real life items that have a pattern to them, whether naturally or man-made. Explain the pattern.</p>	<p>Write the equation for:</p> <table border="1" style="margin-bottom: 10px; width: 100%; text-align: center;"> <tr><td>X</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>Y</td><td>6</td><td>8</td><td>10</td><td>12</td></tr> </table> <table border="1" style="margin-bottom: 10px; width: 100%; text-align: center;"> <tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>Y</td><td>6</td><td>8</td><td>10</td><td>12</td></tr> </table> <table border="1" style="margin-bottom: 10px; width: 100%; text-align: center;"> <tr><td>X</td><td>-5</td><td>-4</td><td>-3</td><td>-2</td></tr> <tr><td>Y</td><td>6</td><td>8</td><td>10</td><td>12</td></tr> </table> <table border="1" style="width: 100%; text-align: center;"> <tr><td>X</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>Y</td><td>6</td><td>8</td><td>10</td><td>12</td></tr> </table> <p style="text-align: center;">What stays the same? What changes?</p>	X	0	1	2	3	Y	6	8	10	12	X	1	2	3	4	Y	6	8	10	12	X	-5	-4	-3	-2	Y	6	8	10	12	X	10	11	12	13	Y	6	8	10	12
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<p>Complete page 245 in the textbook.</p>	<p>Create tables from 0-10 on the following:</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1. $y = -x + 1$</p> <p>2. $y = -x - 1$</p> </div> <div style="text-align: center;"> <p>3. $y = x + 1$</p> <p>4. $y = x - 1$</p> </div> </div>																																									