

# Mrs. Keggs's Plans

Week # 21  
January 20-24, 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	<b>No School</b>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text; compare and contrast.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW practice is and are.</p> <p>TSW practice CVCe syllables.</p> <p>TSW practice commas in dates.</p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text; compare and contrast.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW practice is and are.</p> <p>TSW practice CVCe syllables.</p> <p>TSW practice commas in dates.</p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text; compare and contrast.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW practice is and are.</p> <p>TSW practice CVCe syllables.</p> <p>TSW practice commas in dates.</p>	<p>TSW recognize the distinguishing features of a sentence.</p> <p>TSW make connections within text; compare and contrast.</p> <p>TSW ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p>TSW describe characters, settings, and major events in a story, using key details.</p> <p>TSW practice is and are.</p> <p>TSW practice CVCe syllables.</p> <p>TSW practice commas in dates.</p>

		<b>HW- Read word cards, practice the story and complete skill worksheet</b>	<b>HW- Read word cards, practice the story and complete skill worksheet</b>	<b>HW- Read word cards, practice the story and complete skill worksheet</b>	TSW take the weekly assessments.  <b>HW- No Homework</b>
<b>Spelling</b>		TSW review, look for patterns, and practice spelling words for the week.  <b>HW- Practice words</b>	TSW review, look for patterns, and practice spelling words for the week.  <b>HW- Practice words</b>	TSW take the spelling test.  <b>HW- Practice words</b>	TSW- review, look for patterns, and practice spelling words for the week.  <b>HW- No Homework</b>
<b>Math</b>		TSW solve place-value riddles.  <b>HW- Home Link 5.1</b>	TSW identify digits in 2-digit numbers.  <b>HW- Home Link 5.2</b>	TSW make place-value exchanges.  <b>HW- Home Link 5.3</b>	TSW explore various mathematics centers that reinforce skills taught.  <b>HW- No Homework</b>
<b>Social Living</b>		TSW learn about polar mammals.  <b>HW-No Homework</b>	TSW learn about polar mammals.  <b>HW-No Homework</b>	TSW learn about polar mammals.  <b>HW-No Homework</b>	Early Dismissal  <b>HW-No Homework</b>

Spelling Words: hope, nose, note, rope, cute, cube, nice, ledge, ago, people

High Frequency Words: ago, boy, girl, how, old, people