

## Tier I

80% of Students

Tier I interventions are common interventions used on the whole group for instruction. It also commonly involves involves whole school activities. These interventions include:

- Whole group assembly
  - Holiday Dance and Spring Dance
  - Activities for primary grades
- Clip Chart Behavior System
- Classroom Specific Incentives

## Tier II

10-15% of Students

Tier II interventions include interventions for students who have been referred to the RtII through ESAP or RtII referral. These interventions include:

- Behavior Chart
- Classroom Interventions:
  - Preferential Seating
  - Adapted Work
  - Small Group Interventions (i.e. Guided Reading, Centers,
- Parent Communication Log
- Title I Reading Services
- All Tier I services

## Tier III

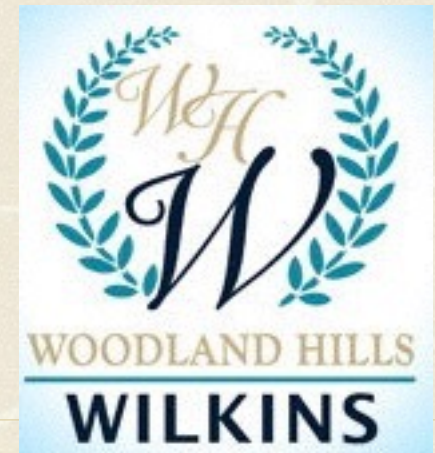
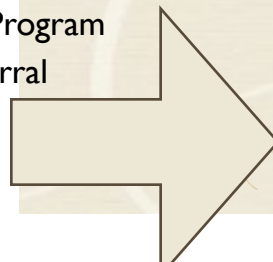
<5% of Students

Tier III interventions are the highest structured of all levels. Tier III is designed for students who have been identified through the ESAP process and have an IEP or RtII behavior plan. These interventions include:

- Specific Placements (out of district, Promise Program)
- Group Meetings (with RtII, Social Worker, or outside agencies i.e. Glade Run)
- All Tier II level services

Elementary Student  
Assistance Program  
(ESAP) Referral

RtII Referral



# Response to Instructional Intervention Interventionist

The RtII Interventionist is responsible for:

- Giving strategies to the classroom teacher for managing student behavior
- Providing resources to classroom teachers for interventions and supports
- Providing classroom level supports and strategies for behavior management
- Providing resources and lessons for the Olweus anti-bullying program
- Completing functional behavior analysis on students when required by school psychologist
- Consulting with special education teachers and director as necessary for student interventions
- Working with specialists to determine outside placements for students, as necessary
- Keeping data on students referred to the RtII Interventionist
- Keeping frequent parent contacts with parents of students referred to the RtII Interventionist through parent communication logs, emails, and phone calls
- Teaching lessons to individual classes on behaviors that the classroom teacher has determined are of primary concern
- Serving as a member of the ESAP team
- Managing whole school reward programming

## PENNSYLVANIA STATE RTII TIER PYRAMID

The RtI pyramid involves both academic and behavioral supports. Students can be referred to the RtI process for either type of support. Tier 1 supports are performed in the regular education classroom, Tier 2 supports are structured by the classroom teacher and RtI Interventionist, and Tier 3 supports are provided by the RtI Interventionist or other qualified support personnel (i.e. school psychologist, social worker).

### Academic Systems

#### Tier 3: Intensive Interventions

- At-Risk students
- Individual Students or Small Group
- Reading: Corrective Reading, REWARDS, Soar to Success, Read Naturally, Reading Mastery

#### Tier 2: Strategic Interventions

- Some-Risk students
- Students who don't respond to the core curriculum
- Reading: Soar to Success, REWARDS, Read Naturally
- Math: TBD

#### Tier 1: Benchmark Interventions

- All students; low-risk
- Reading: Harcourt Trophies (including Intervention Kit)
- Quick Reads
- Reading Intervention Block
- Study Island
- Math: EveryDay Math
- Learning Focus Strategies

### Behavioral Systems

#### Tier 3: Intensive Interventions

- At-Risk students
- Individual Counseling
- Functional Behavior Assessment / Behavior Intervention Plan/ Behavior Contract Monitoring
- Teach, Reinforce, and Prevent (TRP)
- Intense, durable procedures

#### Tier 2: Strategic Interventions

- Some-Risk students
- Small Group Counseling
- Bullying Prevention Program
- Functional Behavior Assessment/ Behavior Intervention Plan
- Classroom Management Techniques
- Professional Development
- Data (Discipline, Surveys, etc.)
- Teach, Reinforce, and Prevent (TRP)
- Check and Connect
- Meet and Greet
- Monday Meetings

#### Tier 1: Benchmark Interventions

- All settings, all students; low-risk
- Committee
- Preventive, proactive strategies
- School Wide Rules/ Expectations
- Positive Reinforcement System
- School Wide Consequence System
- School Wide Social Skills Program
- Data (Discipline, Surveys, etc.)
- Professional Development (behavior)
- Classroom Management Techniques

