Teacher: Miss Lindrose Date: May 16, 2016 to May 20, 2016

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening Exercises/ Lunch Count8:30-9:00 |  | Headstart Mtg 8:30Headstart/ Learning Lamp Visit 10- 12:30 | Faculty Mtg 8:30 | IEP Mtg 8:30 |  |
| Morning Meeting/Social Living9:00-9:20  | TSW practice daily classroom routines including attendance and lunch count.TSW practice public speaking skills by greeting their classmates.TSW assist in reading the morning message orally as a class. TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.TSW practice public speaking skills by greeting their classmates.TSW assist in reading the morning message orally as a class. TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.TSW practice public speaking skills by greeting their classmates.TSW assist in reading the morning message orally as a class. TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.TSW practice public speaking skills by greeting their classmates.TSW assist in reading the morning message orally as a class. TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.TSW practice public speaking skills by greeting their classmates.TSW assist in reading the morning message orally as a class. TSW identify words within the morning message. |
| Guided Reading9:20- 9:50 | TSW take the unit 10 reading assessment. | TSW take the unit 10 reading assessment. | TSW be assessed on end of the year kindergarten developmentally appropriate writing. | TSW be assessed on high frequency words, decodable words, and decodable text. | **Q U Wedding** |
| Language Arts9:50-11:05 | *TSW engage in centers that review skills learned in units 9 and 10.**Centers:**1. Short Vowel, Long Vowel Sort**2. HFW Review**3.* *4. Starfall Review* | **Learning Lamp Visit**1. Farm Story2. PebbleGo- Farmers3. Cow Craft4. Baby Animal/ Mama Animal Sort | **Q U Wedding Activities/ Prep**TSW learn the reason why Q and U are stuck like glue.TSW engage in activities that revolve around the letters qu. TSW review long a. | **Q U Wedding Activities/ Prep**TSW learn the reason why Q and U are stuck like glue.TSW engage in activities that revolve around the letters qu. TSW review long a. | **Q U Wedding** |
| Lunch/Recess11:10- 12:10 | Lunch/Recess11:10- 12:10 | Lunch/Recess11:10- 12:10 | Lunch/Recess11:10- 12:10 | Lunch/Recess11:10- 12:10 | Lunch/Recess11:10- 12:10 |
| Writing/ Science/ Social Studies12:10- 12:40 | Finish Morning Centers | TSW demonstrate their knowledge of letter sound correspondance. | **QU Wedding Prep**Wedding Job Assignment | **QU Wedding Prep**Work on jobs for the wedding | **Q U Wedding** |
| Math Calendar12:40- 1:00 | TSW identify and count up to the number of the day. TSW identify the date on a weekly calendar.TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day. TSW identify the date on a weekly calendar.TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day. TSW identify the date on a weekly calendar.TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day. TSW identify the date on a weekly calendar.TSW determine the weather conditions outside by choosing from 6 different weather choices. | **Q U Wedding** |
| Math Focus Lesson1:00- 1:50 | TSW explore measurable attributes of backpacks.Vocab:* area
* height
* length
* long
* measure
* narrow
* short
* surface
* tall
* wide
* width

Materials:My First Math Book: pp. 26–27backpackschart paper, bulletin-board paper, or posterboardconnecting cubescrayonsscissorsstick-on notes (optional)  | TSW compare the capacity and weight of backpacks.Vocab:* capacity
* fewer
* heavy
* less
* light
* more
* pound
* scale
* weigh
* weight

Materials:My First Math Book: pp. 28–29backpackssame-size booksscale (optional)  | TSW add dice numerals and record the expressions.Vocab:* add
* counting on
* numeral
* strategy
* total

Materials:prepared Roll and Record grid and numeral dice (see Before You Begin in lesson Overview)number line or counters  | TSW create classroom maps.Vocab:* above
* behind
* below
* beside
* in front of
* left
* map
* model
* next to
* orientation
* right
* shape names
* K.G.1
* K.G.5

Materials:materials for a model of the classroom (see Before You Begin)large papercrayons or colored pencils | **Q U Wedding** |
| RTII1:50- 2:15 | RTII | RTII | RTII | RTII | **Q U Wedding** |
| Special2:20- 2:55 | Library (E) | Music (F) | STEAM (A) | Music (B) | Gym (C) |
| Social Living2:55- 3:20 |  |  |  |  | **Q U Wedding** |
| Snack and Pack3:20-3:35 | Jeremy’s Snack Week | Jeremy’s Snack Week | Jeremy’s Snack Week | Jeremy’s Snack Week | Jeremy’s Snack Week |
| Dismissal 3:35- 4:00 | Learning Lamp Mtg 3:30 |  |   |   |   |