Teacher: Miss Lindrose Date: May 16, 2016 to May 20, 2016

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Opening Exercises/ Lunch Count 8:30-9:00 |  | Headstart Mtg 8:30  Headstart/ Learning Lamp Visit 10- 12:30 | Faculty Mtg 8:30 | IEP Mtg 8:30 |  |
| Morning Meeting/  Social Living  9:00-9:20 | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates.  TSW assist in reading the morning message orally as a class.  TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates.  TSW assist in reading the morning message orally as a class.  TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates.  TSW assist in reading the morning message orally as a class.  TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates.  TSW assist in reading the morning message orally as a class.  TSW identify words within the morning message. | TSW practice daily classroom routines including attendance and lunch count.  TSW practice public speaking skills by greeting their classmates.  TSW assist in reading the morning message orally as a class.  TSW identify words within the morning message. |
| Guided Reading 9:20- 9:50 | TSW take the unit 10 reading assessment. | TSW take the unit 10 reading assessment. | TSW be assessed on end of the year kindergarten developmentally appropriate writing. | TSW be assessed on high frequency words, decodable words, and decodable text. | **Q U Wedding** |
| Language Arts 9:50-11:05 | *TSW engage in centers that review skills learned in units 9 and 10.*  *Centers:*  *1. Short Vowel, Long Vowel Sort*  *2. HFW Review*  *3.*  *4. Starfall Review* | **Learning Lamp Visit**  1. Farm Story  2. PebbleGo- Farmers  3. Cow Craft  4. Baby Animal/ Mama Animal Sort | **Q U Wedding Activities/ Prep**  TSW learn the reason why Q and U are stuck like glue.  TSW engage in activities that revolve around the letters qu.  TSW review long a. | **Q U Wedding Activities/ Prep**  TSW learn the reason why Q and U are stuck like glue.  TSW engage in activities that revolve around the letters qu.  TSW review long a. | **Q U Wedding** |
| Lunch/Recess 11:10- 12:10 | Lunch/Recess  11:10- 12:10 | Lunch/Recess  11:10- 12:10 | Lunch/Recess  11:10- 12:10 | Lunch/Recess  11:10- 12:10 | Lunch/Recess  11:10- 12:10 |
| Writing/ Science/ Social Studies 12:10- 12:40 | Finish Morning Centers | TSW demonstrate their knowledge of letter sound correspondance. | **QU Wedding Prep**  Wedding Job Assignment | **QU Wedding Prep**  Work on jobs for the wedding | **Q U Wedding** |
| Math Calendar 12:40- 1:00 | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | TSW identify and count up to the number of the day.  TSW identify the date on a weekly calendar.  TSW determine the weather conditions outside by choosing from 6 different weather choices. | **Q U Wedding** |
| Math Focus Lesson 1:00- 1:50 | TSW explore measurable attributes of backpacks.  Vocab:   * area * height * length * long * measure * narrow * short * surface * tall * wide * width   Materials:  My First Math Book: pp. 26–27 backpacks chart paper, bulletin-board paper, or posterboard connecting cubes crayons scissors stick-on notes (optional) | TSW compare the capacity and weight of backpacks.  Vocab:   * capacity * fewer * heavy * less * light * more * pound * scale * weigh * weight   Materials:  My First Math Book: pp. 28–29 backpacks same-size books scale (optional) | TSW add dice numerals and record the expressions.  Vocab:   * add * counting on * numeral * strategy * total   Materials:  prepared Roll and Record grid and numeral dice (see Before You Begin in lesson Overview) number line or counters | TSW create classroom maps.  Vocab:   * above * behind * below * beside * in front of * left * map * model * next to * orientation * right * shape names * K.G.1 * K.G.5   Materials:  materials for a model of the classroom (see Before You Begin) large paper crayons or colored pencils | **Q U Wedding** |
| RTII 1:50- 2:15 | RTII | RTII | RTII | RTII | **Q U Wedding** |
| Special 2:20- 2:55 | Library (E) | Music (F) | STEAM (A) | Music (B) | Gym (C) |
| Social Living 2:55- 3:20 |  |  |  |  | **Q U Wedding** |
| Snack and Pack 3:20-3:35 | Jeremy’s Snack Week | Jeremy’s Snack Week | Jeremy’s Snack Week | Jeremy’s Snack Week | Jeremy’s Snack Week |
| Dismissal  3:35- 4:00 | Learning Lamp Mtg 3:30 |  |  |  |  |