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| **Lesson Plans**  **Course Name – Integrated Math 7-1        Week – 8/21 – 8/25                   Mr. Sevinsky**  **Grade:  7th                             Period   1** | | | |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**  Introduction/Course Syllabus |  |  |  |
| **Wednesday**  Chapter 1, Lesson 1  A Plan for Problem Solving | 7.NS.3 7.EE.3 | -Use the four-step plan to solve problems  -Solve multi-step problems | **Classroom Observation**  Guided Practice (1, 2, 3a-b)  Independent Practice pg. 4 4 – 7  Type 2 Writing - What are the 4 steps of the 4 step plan?  Homework – pg 5 13-18 |
| **Thursday**  Chapter 1, Lesson 2  Words and Expressions  **EXAMPLE 1** | 7.NS.3 | -Translate verbal phrases into numerical expressions | **Classroom Observation**  Guided Practice pg. 8 1 and 2  Independent Practice pg. 9 12-17  Type 1 Writing – Which operations do the words “sum” and “difference” indicate?  Homework – Lesson 2 HW Practice 1-8 |
| **Friday**  Chapter 1, Lesson 2  Words and Expressions  **EXAMPLE 2** | 7.NS.3 | -Use the order of operations to evaluate expressions | **Classroom Observation**  Guided Practice pg 8 3-10  Independent Practice pg. 9 18-29  Type 1 – Evaluate this expression |

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| **Lesson Plans**  **Course Name – Integrated Math 7-1      Week – 8/21 – 8/25                      Mr. Sevinsky**  **Grade:  7th Grade                             Period   3** | | | |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**  Introduction/Course Syllabus |  |  |  |
| **Wednesday**  Chapter 1, Lesson 1  A Plan for Problem Solving | 7.NS.3 7.EE.3 | -Use the four-step plan to solve problems  -Solve multi-step problems | **Classroom Observation**  Guided Practice (1, 2, 3a-b)  Independent Practice pg. 4 4 – 7  Type 2 Writing - What are the 4 steps of the 4 step plan?  Homework – pg 5 13-18 |
| **Thursday**  Chapter 1, Lesson 2  Words and Expressions  **EXAMPLE 1** | 7.NS.3 | -Translate verbal phrases into numerical expressions | **Classroom Observation**  Guided Practice pg. 8 1 and 2  Independent Practice pg. 9 12-17  Type 1 Writing – Which operations do the words “sum” and “difference” indicate?  Homework – Lesson 2 HW Practice 1-8 |
| **Friday**  Chapter 1, Lesson 2  Words and Expressions  **EXAMPLE 2** | 7.NS.3 | -Use the order of operations to evaluate expressions | **Classroom Observation**  Guided Practice pg 8 3-10  Independent Practice pg. 9 18-29  Type 1 – Evaluate this expression  Homework – None |

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| **Lesson Plans**  **Course Name – Integrated Math 7-1      Week – 8/21 – 8/25                              Mr. Sevinsky**  **Grade:  7th                             Period   4** | | | |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**  Introduction/Course Syllabus |  |  |  |
| **Wednesday**  Chapter 1, Lesson 1  A Plan for Problem Solving | 7.NS.3 7.EE.3 | -Use the four-step plan to solve problems  -Solve multi-step problems | **Classroom Observation**  Guided Practice (1, 2, 3a-b)  Independent Practice pg. 4 4 – 7  Type 2 Writing - What are the 4 steps of the 4 step plan?  Homework – pg 5 13-18 |
| **Thursday**  Chapter 1, Lesson 2  Words and Expressions  **EXAMPLE 1** | 7.NS.3 | -Translate verbal phrases into numerical expressions | **Classroom Observation**  Guided Practice pg. 8 1 and 2  Independent Practice pg. 9 12-17  Type 1 Writing – Which operations do the words “sum” and “difference” indicate?  Homework – Lesson 2 HW Practice 1-8 |
| **Friday**  Chapter 1, Lesson 2  Words and Expressions  **EXAMPLE 2** | 7.NS.3 | -Use the order of operations to evaluate expressions | **Classroom Observation**  Guided Practice pg 8 3-10  Independent Practice pg. 9 18-29  Type 1 – Evaluate this expression |

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| **Lesson Plans**  **Course Name – Integrated Math 7-2        Week 1 – 8/21 – 8/25                           Mr. Sevinsky**  **Grade:  7th Grade                             Period   6** | | | |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**  Introduction/Course Syllabus |  |  |  |
| **Wednesday**  Chapter 1, Lesson 1 Rates  **EXAMPLE 1 & 2** | 7.RP.2  7.RP.2b | -Find unit rates | **Classroom Observation**  Guided Practice pg. 12 3  Independent Practice pg 13 1-4  HW – Lesson 1 HW Practice 1-9  Type 2 – How do you find a unit rate? |
| **Thursday**  Chapter 1, Lesson 1  Rates | 7.RP.2  7.RP.2b | -Find unit rates | **Classroom Observation**  Review HW  Guided Practice pg. 12 1-2  Independent Practice pg. 13 5-8  HW – Lesson 1 HW Practice 11-13 |
| **Friday**  Chapter 1, Lesson 1  Rates | 7.RP.2  7.RP.2b | -Find unit rates | **Classroom Observation**  Review HW  Extra Practice 16-22 |

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| **Lesson Plans**  **Course Name – Integrated Math 7-2        Week 1 – 8/21 – 8/25                           Mr. Sevinsky**  **Grade:  7th Grade                             Period   8** | | | |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**  Introduction/Course Syllabus |  |  |  |
| **Wednesday**  Chapter 1, Lesson 1 Rates  **EXAMPLE 1 & 2** | 7.RP.2  7.RP.2b | -Find unit rates | **Classroom Observation**  Guided Practice pg. 12 3  Independent Practice pg 13 1-4  HW – Lesson 1 HW Practice 1-9  Type 2 – How do you find a unit rate? |
| **Thursday**  Chapter 1, Lesson 1  Rates | 7.RP.2  7.RP.2b | -Find unit rates | **Classroom Observation**  Review HW  Guided Practice pg. 12 1-2  Independent Practice pg. 13 5-8  HW – Lesson 1 HW Practice 11-13 |
| **Friday**  Chapter 1, Lesson 1  Rates | 7.RP.2  7.RP.2b | -Find unit rates | **Classroom Observation**  Review HW  Extra Practice 16-22 |