|  |
| --- |
| **Lesson Plans****Course Name – Integrated Math 7-1        Week – 8/21 – 8/25                   Mr. Sevinsky****Grade:  7th                             Period   1** |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**Introduction/Course Syllabus |  |  |  |
| **Wednesday**Chapter 1, Lesson 1A Plan for Problem Solving | 7.NS.37.EE.3 | -Use the four-step plan to solve problems-Solve multi-step problems | **Classroom Observation**Guided Practice (1, 2, 3a-b)Independent Practice pg. 4 4 – 7Type 2 Writing - What are the 4 steps of the 4 step plan?Homework – pg 5 13-18 |
| **Thursday**Chapter 1, Lesson 2Words and Expressions**EXAMPLE 1** | 7.NS.3 | -Translate verbal phrases into numerical expressions | **Classroom Observation**Guided Practice pg. 8 1 and 2Independent Practice pg. 9 12-17Type 1 Writing – Which operations do the words “sum” and “difference” indicate?Homework – Lesson 2 HW Practice 1-8 |
| **Friday**Chapter 1, Lesson 2Words and Expressions**EXAMPLE 2** | 7.NS.3 | -Use the order of operations to evaluate expressions | **Classroom Observation**Guided Practice pg 8 3-10Independent Practice pg. 9 18-29Type 1 – Evaluate this expression |

|  |
| --- |
| **Lesson Plans****Course Name – Integrated Math 7-1      Week – 8/21 – 8/25                      Mr. Sevinsky****Grade:  7th Grade                             Period   3** |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**Introduction/Course Syllabus |  |  |  |
| **Wednesday**Chapter 1, Lesson 1A Plan for Problem Solving | 7.NS.37.EE.3 | -Use the four-step plan to solve problems-Solve multi-step problems | **Classroom Observation**Guided Practice (1, 2, 3a-b)Independent Practice pg. 4 4 – 7Type 2 Writing - What are the 4 steps of the 4 step plan?Homework – pg 5 13-18 |
| **Thursday**Chapter 1, Lesson 2Words and Expressions**EXAMPLE 1** | 7.NS.3 | -Translate verbal phrases into numerical expressions | **Classroom Observation**Guided Practice pg. 8 1 and 2Independent Practice pg. 9 12-17Type 1 Writing – Which operations do the words “sum” and “difference” indicate?Homework – Lesson 2 HW Practice 1-8 |
| **Friday**Chapter 1, Lesson 2Words and Expressions**EXAMPLE 2** | 7.NS.3 | -Use the order of operations to evaluate expressions | **Classroom Observation**Guided Practice pg 8 3-10Independent Practice pg. 9 18-29Type 1 – Evaluate this expressionHomework – None  |

|  |
| --- |
| **Lesson Plans****Course Name – Integrated Math 7-1      Week – 8/21 – 8/25                              Mr. Sevinsky****Grade:  7th                             Period   4** |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**Introduction/Course Syllabus |  |  |  |
| **Wednesday**Chapter 1, Lesson 1A Plan for Problem Solving | 7.NS.37.EE.3 | -Use the four-step plan to solve problems-Solve multi-step problems | **Classroom Observation**Guided Practice (1, 2, 3a-b)Independent Practice pg. 4 4 – 7Type 2 Writing - What are the 4 steps of the 4 step plan?Homework – pg 5 13-18 |
| **Thursday**Chapter 1, Lesson 2Words and Expressions**EXAMPLE 1** | 7.NS.3 | -Translate verbal phrases into numerical expressions | **Classroom Observation**Guided Practice pg. 8 1 and 2Independent Practice pg. 9 12-17Type 1 Writing – Which operations do the words “sum” and “difference” indicate?Homework – Lesson 2 HW Practice 1-8 |
| **Friday**Chapter 1, Lesson 2Words and Expressions**EXAMPLE 2** | 7.NS.3 | -Use the order of operations to evaluate expressions | **Classroom Observation**Guided Practice pg 8 3-10Independent Practice pg. 9 18-29Type 1 – Evaluate this expression  |

|  |
| --- |
| **Lesson Plans****Course Name – Integrated Math 7-2        Week 1 – 8/21 – 8/25                           Mr. Sevinsky****Grade:  7th Grade                             Period   6** |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**Introduction/Course Syllabus |  |  |  |
| **Wednesday**Chapter 1, Lesson 1Rates**EXAMPLE 1 & 2** | 7.RP.27.RP.2b | -Find unit rates | **Classroom Observation**Guided Practice pg. 12 3Independent Practice pg 13 1-4HW – Lesson 1 HW Practice 1-9Type 2 – How do you find a unit rate? |
| **Thursday**Chapter 1, Lesson 1Rates | 7.RP.27.RP.2b | -Find unit rates | **Classroom Observation**Review HWGuided Practice pg. 12 1-2Independent Practice pg. 13 5-8HW – Lesson 1 HW Practice 11-13 |
| **Friday**Chapter 1, Lesson 1Rates | 7.RP.27.RP.2b | -Find unit rates | **Classroom Observation**Review HWExtra Practice 16-22 |

|  |
| --- |
| **Lesson Plans****Course Name – Integrated Math 7-2        Week 1 – 8/21 – 8/25                           Mr. Sevinsky****Grade:  7th Grade                             Period   8** |
| **Class Activities** | **Standard Assessed** | **Learning Objectives** | **Performance Indicators** |
| **Monday** |  |  |  |
| **Tuesday**Introduction/Course Syllabus |  |  |  |
| **Wednesday**Chapter 1, Lesson 1Rates**EXAMPLE 1 & 2** | 7.RP.27.RP.2b | -Find unit rates | **Classroom Observation**Guided Practice pg. 12 3Independent Practice pg 13 1-4HW – Lesson 1 HW Practice 1-9Type 2 – How do you find a unit rate? |
| **Thursday**Chapter 1, Lesson 1Rates | 7.RP.27.RP.2b | -Find unit rates | **Classroom Observation**Review HWGuided Practice pg. 12 1-2Independent Practice pg. 13 5-8HW – Lesson 1 HW Practice 11-13 |
| **Friday**Chapter 1, Lesson 1Rates | 7.RP.27.RP.2b | -Find unit rates | **Classroom Observation**Review HWExtra Practice 16-22 |