THE SCHOOL PLAY

Question Support

LITERARY ANALYSIS

Directions: Answer the questions.

1. Clarify Does repeating his line again and again when he is at home help Robert remember it?

2. Clarify Reread lines 86-98. What does Robert want to be when he grows up?

3. Summarize What happens on the day of the performance?

Directions: Answer the questions.

4. Monitor Write two questions that helped you understand the story.

5. Compare and Contrast On the line following each name, write the letter of the words that best describe Robert or Belinda on the day of the play.
   Robert ________________  Belinda ________________
   a. relieved  b. loud  c. nervous  d. timid  e. angry  f. satisfied

6. Make Inferences Does the audience enjoy the play? How can you tell?

7. Analyze Plot Match each event in the story in the first column to the stage of the plot listed in the second column. Write the letter of the plot stage on the line.

   ___Mrs. Bunnin calls Robert’s work “almost perfect.”
   ___The cast receives their costumes.
   ___Robert delivers his lines on stage.
   ___Robert finds a lucky dollar.
   ___Robert practices his lines at home.

   a. Exposition
   b. Rising Action
   c. Climax
   d. Falling Action
   e. Resolution

Resource Manager