Mrs. Donaldson’s Lesson Plans September 24-28

 Week 5

**Social Studies**

**Period: 4**

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| Monday |  Tuesday | Wednesday | Thursday | Friday |
| Objective: Identify and locate the major rivers in Pa.  | Objective:Define vocabulary from Lesson 2.  | Objective:Comprehend what the major water forms are.  | Objective: Determine the major purposes for our system of reservoirs.  | Objective:Identify what a natural resource is.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:1. Begin Lesson 3 Vocabulary.2. Read Lesson Three with a partner. 3. Complete review questions for lesson 3 from the book.  | Today’s Lesson: 1. Make flashcards of vocab words. 2. Complete rivers map with class.3. If time allows, hand out lesson three note taker.  | Today’s Lesson:1. Review vocab words.2. Review map as a class.3. Finish note taker and start to go over answers.  | Today’s Lesson: 1. Review Vocab words.2. Review map as a class.3. Finish going over note taker.  | Today’s Lesson:1. Vocabulary test on Lesson three. 2. Test on Map of PA rivers.  |
| Homework: Study Pa Map. Students will have to know the different water forms of PA.  | Homework: Study maps and vocab that have been completed in class.  | Homework: Study vocabulary words and river map.  | Homework:Study vocabulary words and river map.  | Homework: |
| Essential Question:What are the names of our major river systems and tributaries?  | Essential Questions:How were many of our natural lakes and wetlands formed?  | Essential Questions:What are the major purposes for our system of reservoirs?  | Essential Questions: Why are our water forms so important to us?  | Essential Questions: Why are our water forms so important to us? |

Spelling lessons plans

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| Monday | Tuesday  | Wednesday | Thursday | Friday  |
| Objective: Spell words to Mastery.  | Objective: Recognize spelling words and their definitions.  | Objective: Comprehending our spelling words and being able to make proper sentences out of them.  | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word.  | Objective: Mastery on their spelling test.  |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson1. Take spelling test.2. Introduce new spelling words.  | Today’s Lesson:1. Sound out spelling words and identifying the double consonants in each word.
2. Work on spelling packet.
 | Today’s Lesson:1. Work on using spelling words in a sentence with a partner.
2. Write a short story using your spelling words.
 | Today’s Lesson:1. Complete spelling packet in class.
2. Review game of Sparkle.
 | Today’s Lesson:1. Review spelling words quickly.
2. Spelling test
3. Introduce new spelling words.
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| Homework: Start 5 times each.  | Homework: Work on spelling packet and study words.  | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend.  |
| Essential Question: Do you know how to pronounce all of your spelling words correctly.  | Essential Questions: Which word has the most syllables?  | Essential Questions: Which words have two syllables in them?  | Essential Questions: What word rhymes with writing?  | Essential Questions: What is an antonym for daughter? |