Mrs. Donaldson’s Lesson Plans September 24-28

Week 5

**Social Studies**

**Period: 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective:  Identify and locate the major rivers in Pa. | Objective:  Define vocabulary from Lesson 2. | Objective:  Comprehend what the major water forms are. | Objective: Determine the major purposes for our system of reservoirs. | Objective:  Identify what a natural resource is. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: |
| Today’s Lesson:  1. Begin Lesson 3 Vocabulary.  2. Read Lesson Three with a partner.  3. Complete review questions for lesson 3 from the book. | Today’s Lesson:  1. Make flashcards of vocab words.  2. Complete rivers map with class.  3. If time allows, hand out lesson three note taker. | Today’s Lesson:  1. Review vocab words.  2. Review map as a class.  3. Finish note taker and start to go over answers. | Today’s Lesson:  1. Review Vocab words.  2. Review map as a class.  3. Finish going over note taker. | Today’s Lesson:  1. Vocabulary test on Lesson three.  2. Test on Map of PA rivers. |
| Homework: Study Pa Map. Students will have to know the different water forms of PA. | Homework: Study maps and vocab that have been completed in class. | Homework: Study vocabulary words and river map. | Homework:  Study vocabulary words and river map. | Homework: |
| Essential Question:  What are the names of our major river systems and tributaries? | Essential Questions:  How were many of our natural lakes and wetlands formed? | Essential Questions:  What are the major purposes for our system of reservoirs? | Essential Questions:  Why are our water forms so important to us? | Essential Questions:  Why are our water forms so important to us? |

Spelling lessons plans

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: Spell words to Mastery. | Objective: Recognize spelling words and their definitions. | Objective: Comprehending our spelling words and being able to make proper sentences out of them. | Objective: When given a list of words the students will be able identify the correct spelling of their spelling word. | Objective: Mastery on their spelling test. |
| Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: | Assignment Due: **Spelling Packet** |
| Today’s Lesson  1. Take spelling test.  2. Introduce new spelling words. | Today’s Lesson:   1. Sound out spelling words and identifying the double consonants in each word. 2. Work on spelling packet. | Today’s Lesson:   1. Work on using spelling words in a sentence with a partner. 2. Write a short story using your spelling words. | Today’s Lesson:   1. Complete spelling packet in class. 2. Review game of Sparkle. | Today’s Lesson:   1. Review spelling words quickly. 2. Spelling test 3. Introduce new spelling words. |
| Homework: Start 5 times each. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Work on spelling packet and study words. | Homework: Look over new packet over the weekend. |
| Essential Question: Do you know how to pronounce all of your spelling words correctly. | Essential Questions: Which word has the most syllables? | Essential Questions: Which words have two syllables in them? | Essential Questions: What word rhymes with writing? | Essential Questions: What is an antonym for daughter? |