

Lesson Plans for Kelly McCall, Reading Specialist May 20-24

Monday: Preschool Visit for K morning –Milk visit in the afternoon

Wednesday: Grade 1 Field Trip

Friday 1 Hr early dismissal- No Rtii

(Please see teacher schedule for other duties/responsibilities/times)

8:30-9:05 Pull out support for Grade 1 students to provide extra skill practice (see list and materials on shelf) make up work, Buddy Crew, and hardback reader practice

Kindergarten Guided Reading – Seasonal skills, writing, and practice activities

9:20-9:50	Guided Reading w/ Miss Hostetler (room 136)
12:20-12:50	Guided Reading w/Mrs. Roman (room 137)
1:40-2:10	Guided Reading w/ Mrs. Conn (room 139)

Guided Reading Lessons: (Monday- Wednesday)

Procedure: Review word cards, picture walk and predictions, whisper read story pointing to each word, ask comprehension questions

Strategies to encourage: Using picture clues, touching words, one-to-to one correspondence, recognizing and reading high frequency words

Guided Writing (Thursday) Assist students by helping them respond to the prompt and stretch out words and use writing strategies.

Things to focus on:

1. Using capital letters correctly
2. Handwriting spacing
3. Spaces between words
4. Responding correctly to the prompt
5. Stretching out words
6. Using the word wall/classroom to find HF or other words
7. Steve Dunn Editing techniques
8. Reread sentences to be sure they make sense

9:50-10:20 Guided Reading Support Grade 1 in Mrs. McMillan's Room

(Room 141)-See skills below-

Unit 6 Week 3 Words and Skills

Word cards	been, children, month, question, their, year
Spelling words	gnat, gnu, know, knife, been, write, wrong, cause, dawn, their
Guided Reading	Orange: <u>Snow Day</u> Blue: <u>Heat Wave</u>
Grammar Skill	Indefinite Pronouns T193
Phonics - Vowel Skill	Silent Letters T172-173
Comprehension Skill/ Strategy	Visualize T166-167 / Plot and Cause and effect T183
Writing Project	Power starters

Monday and Tuesday- 2 groups of Guided Reading BL/OL

Wednesday- Writing/GR skill activity

Thursday- test story

Friday- Weekly Wrap up

10:20-11:30 Language Arts Grade 1 Support in Mrs. Stones's Room (Room 140)

(see basket and grouping/activities sheet for specifics for each day)

Monday- 2 groups of Guided Reading BL text- spelling intro/tiles

Tuesday-2 groups of Guided Reading OL text- writing-activity

Wednesday-2 groups of Guided Reading OL text/skill page- writing-activity

Thursday- test story/ writing- activity

Friday- Weekly Wrap up/activity/writing

11:30-11:50 Lunch Duty in Cafeteria

11:50-12:20 Teacher Lunch ☺

12:20-12:50 Guided Reading~ Kindergarten~ Mrs. Roman's Room (136)

See Same Kindergarten plan as above.

12:55-1:35 Prep time~

1:40-2:10 Guided Reading~ Kindergarten~ Mrs. Conn's Room (139)

See Same Kindergarten plan as above.

2:15-2:40 RTII Kindergarten: (meet outside of Mrs. Conn's room by the clock)(see basket for student list and activities) practice HFW, reading and writing short and long vowel words, reading decodable readers, seasonal skill packets, sentence writing

2:40-3:05 RTII : Grade 1 (Meet the students outside of my room) (see basket for student list and activities) fluency practice, readers theater plays to build fluency, practice retells

3:05-3:35 Kindergarten Pull-out~ (materials in baskets or in pocket charts) (see student pull-out list) Writing and reading HFW, blending, building, and writing short/long vowel words, reading decodable text, and sentence writing.

3:35-4:00 Rtii Prep/Sub Duty

