

Paper Bag Character Study

Name: of Book: _____ **Character:** _____

For this assignment, you will need to choose a character from a reading book of your choice. Once you choose your book, you need to get your book approved by me. Be sure to choose a rich, memorable character – it will make it much easier to complete your assignment. You will need a paper bag to complete this assignment. (I will provide one for you.)

This assignment has several components:

- On the front panel of your paper bag, draw a picture of your character. You may wish to draw the picture on another piece of paper and then glue it onto the bag.
- On one of the side panels, write about your character’s likes and dislikes. Include one paragraph for each and use supporting evidence from the text.
- On the other side panel, write about how other characters in the text react and interact with your character. Again, don’t forget to use supporting evidence from the text.
- On the back panel, explain how your character changed throughout the text. What was your character like at the beginning of the text? At the end? Why did your character change? Include supporting evidence from the text.
- Inside your bag, include 10 items that you would associate with your character. Be prepared to explain and defend your choices in the oral presentation.
- Oral presentation – You will be asked to orally present your assignment. In your assignment, explain who your character is, and what text he or she is from. Briefly explain your information on the two side panels and back panel (DO NOT READ your information – just give us a quick summary). Show us the 10 items you chose to put in your bag. Explain why you chose these items and why they are important to your character.

Assignment Due Date: _____

Paper Bag Character Study Graphic Organizer

Name: of Book: _____ Character: _____

<p style="text-align: center;">Front Side of Bag</p> <ul style="list-style-type: none">▪ What does your character look like?▪ What kind of clothes does he or she wear?	<p style="text-align: center;">Right Side of Bag</p> <ul style="list-style-type: none">▪ What are your character's likes? How do you know?▪ What are your character's dislikes? How do you know?
<p style="text-align: center;">Left Side of Bag</p> <ul style="list-style-type: none">▪ How do other characters interact with your character? Is your character well-liked, protected, disliked? How do you know?▪ How does your character interact with others? Is he or she confident, unsure, funny, loyal, etc.? How do you know?	<p style="text-align: center;">Back Side of Bag</p> <ul style="list-style-type: none">▪ How has your character changed throughout the book? How do you know?▪ What caused these changes to the character?
<p>10 Items (Why are you including these items?)</p> 	

Paper Bag Character Study Success Criteria

- I used details from the text to describe my character (looks, likes and dislikes, how other characters react and interact with the character, and how the character changed throughout the novel).

- I wrote in complete sentences.

- I used supporting evidence from the text and my own thinking.

- I used proper punctuation and capital letters correctly.

- I chose rich words and used great vocabulary.

- I used color to make my project more visually appealing.

- I chose 10 interesting objects to include in the bag.

- I can explain and present my project without simply reading what I wrote to the class.

- I will use a loud voice and correct grammar when I present my assignment to the class.

Paper Bag Character Study Rubric

Criteria	Level 1	Level 2	Level 3	Level 4
Content	Includes few details from the text to support thinking. Details are used with limited accuracy.	Includes some details from the text to support thinking. Details are used with some accuracy.	Includes many details from the text to support thinking. Details are used with considerable accuracy.	Includes many rich details from the text to support thinking. Details are used with a high degree of accuracy.
Appearance	Little time, care and effort spent on assignment. Limited use of color and creativity.	Some time, care and effort spent on assignment. Some use of color and creativity.	Considerable time, care and effort spent on assignment. Good use of color and creativity.	Extensive time, care and effort spent on assignment. Excellent use of color and creativity.
Conventions	Many errors in spelling, punctuation, sentence structure and capitalization.	Some errors in spelling, punctuation, sentence structure and capitalization.	Few errors in spelling, punctuation, sentence structure and capitalization.	Almost no errors in spelling, punctuation, sentence structure and capitalization.
Oral Presentation	Limited use of eye contact with audience. Volume of voice is too quiet most of the time. Limited audience engagement.	Some use of eye contact with audience. Volume of voice is too quiet some of the time. Some audience engagement.	Good use of eye contact with audience. Volume of voice is appropriate most of the time. Considerable audience engagement.	Excellent use of eye contact with audience. Volume of voice is appropriate all of the time. A high degree of audience engagement.

Examples

